

# Annapolis High School

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of Secondary Schools and Colleges*

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Annapolis High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Scott for assistance.

The AER is available for you to review electronically by visiting the following web site <http://district7.net/index.html> or you may review a copy at the main office of Annapolis High School or the Board Office.

## **Mission Statement**

Achieving Higher Standards

### **Beliefs**

- All students can learn.
- Lifelong learning is necessary to thrive in a changing world.
- Parent/staff communication is essential for student achievement.
- Student success is enhanced by the partnership of students, staff, home, business and community.
- We expect our students to be responsible for their learning and accountable for their actions.
- Establishment of a safe, positive environment is a prerequisite for learning.
- Classroom environment sets the foundation for learning.
- Ongoing staff development activities are essential to meet the needs of teachers and students.
- The achievement of our Mission occurs through the valued commitment and effort of our staff.
- Caring relationships between students and staff are important to the learning process.
- Our staff strives to instill self-respect in our students as well as cultural respect and tolerance within the global community.

## **Building Profile**

Annapolis High School serves approximately 900 students in grades 9 – 12. There are forty one teaching staff members. Additional support staff include: counselors, classroom paraprofessionals, teacher assistants, school psychologist, social worker, visually impaired consultant, bilingual consultant, orthopedic aide, and speech and language therapist.

The school day consists of five hours of instruction and a multi-purpose period in a three term year. Students may choose a wide range of electives from jazz band to Anatomy and Physiology. Students also have the opportunity to take additional vocational classes through the career partnership with Crestwood and Robichaud high schools.

Extra-curricular activities include numerous student organizations and athletics. Over fifty percent of the students participated in one or more extra-curricular activities. Daily attendance averages 91 percent present.

### **Adequate Yearly Progress/Report Card**

Through the No Child Left Behind law, the federal government has stated that schools need to meet certain standards they have set in the areas of Math, English Language Arts, percentage of students tested on the State test (MME), graduation rate and student sub-groups. For 2008-2009 and 2009-10, and 2010-11 Annapolis High School made Adequate Yearly Progress (AYP) in all areas. The yearly report card that the State of Michigan gives each school is based on MME attainment and Indicators of School Performance. For 2008-09, 2009-10 and 2010-11 school years Annapolis High School received a grade of "B." While we are pleased to have reached these important goals, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

### **School Improvement**

Annapolis High School is on a continuous improvement plan for both the State of Michigan and the North Central Association of Colleges and Schools. Annapolis continues to meet accreditation standards for the North Central Association of Colleges and Schools as well as the State of Michigan. We are in year three of our new cycle working on three goals. We appreciate the continued support of parents, staff and our community in this effort. If you would like to work on any committees toward this effort please contact Mr. Scott at Annapolis High School.

### **Retention/Drop-Out/Graduation Rate**

The 2009-10 dropout rate is 7.83%, and the graduation rate is 83.73% (2009/10).

### **Parent/Teacher Involvement**

Forty-three percent of AHS parents attended the Fall parent/teacher conferences. The Winter conferences were attended by forty-three percent and the Spring conferences were attended by forty percent. Parents are involved in a variety of school activities including: Booster Clubs; chaperones for student activities; school improvement committee; and as student organization sponsor assistants.

### **Student Achievement**

#### **ACT**

College bound students take the American College Test (ACT). The scores of graduating seniors are summarized below:

	<b>Local</b>			<b>State</b>			<b>National</b>		
	<b>09</b>	<b>10</b>	<b>11</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>09</b>	<b>10</b>	<b>11</b>
English	17.1	18.2	18.3	18.6	18.9	19.3	20.7	20.5	NA
Mathematics	18.9	18.6	19.0	19.6	19.7	19.9	21.0	21	NA
Reading	18.9	19.4	19.4	19.6	19.7	20.1	21.5	21.3	NA
Science	19.4	18.8	19.0	20.1	19.9	20.3	21.0	20.9	NA
Composite	18.7	18.9	19.1	19.6	19.7	20.0	21.2	21	NA

## **Process for Assigning Students to Annapolis High School**

All students that are residents are automatically accepted as students at the high school. In addition, we are a schools-of-choice district that accepts students from outside our district. For the 2010-11 school year it was on an unlimited basis for grades 9 thru 12. For the 2011-12 school year it is on a limited basis for 10 thru 12 and an unlimited basis for 9<sup>th</sup> grade students.

## **Business Partnerships**

AHS is fortunate to have many business partners that benefit our students. The Detroit Veterans Hospital assists by housing our Health Occupations program, businesses are represented on our career technical Advisory Committees and numerous local businesses work with our students through our co-op program.

## **Points of Pride**

- MHSAA regional baseball winners.
- MHSAA individual wrestling state qualifiers.
- MHSAA All-State women's basketball player.
- Recipients of a grant from Technical Prep Education.
- MHSAA state track qualifiers.
- Partnerships with area businesses through our Co-op program.
- Conference, district and regional sports team and individual championships.
- Students involved in numerous community service projects through various school organizations.
- Free Press Scholar Athlete
- Continued accreditation with the North Central Association.
- Numerous awards and scholarships given to outstanding Seniors.
- Student support programs – AAA, ARO, SRC, and credit-recovery.

## **Staff Development**

In order to ensure a well-trained staff that understands the importance for learning, the Annapolis staff has been involved in staff development workshops or in-service activities during the school year. Those areas included:

- Class A
- Co-teaching
- Curriculum
- Michigan Merit Graduation Requirements
- High School Common Core Standards
- Redesigning Education
- Formative Assessment
- North Central Accreditation
- Learning Communities
- MME

## **Core Curriculum**

The Core Curriculum establishes broad outcomes to be achieved by all students as a result of their school experiences. These are desirable skills which students will need in order to function in their life career roles of workers, family members, citizens, students and self-fulfilled individuals. It is the goal of education at Annapolis High School to encourage each student to reach his/her learning potential in all content areas.

The Annapolis Core Curriculum can be accessed through the high school webpage or a hard copy can be reviewed in the high school office. Its foundation is the requirements for graduation as outlined by the

Michigan Merit Curriculum (MMC). In addition, students are required to complete more elective courses than required in the MMC.

The teachers of District #7 have completed the process of aligning the High School Course Content Standards, which is the basis for the Michigan Merit Curriculum, to the high schools' curriculum in Language Arts, Science, Math, Social Studies, and Visual and Performing Arts.

### **Dual Enrollment**


Students who have taken the MME or have received qualifying scores on the PLAN test are eligible to enroll in college courses through dual enrollment. For 2008-09 five students (3.7%) were dual enrolled for 2009-10 four students (2.7%) were dual enrolled, and twelve students (4.5%) were dual enrolled for 2010-11.

### **Advanced Placement**

There are a total of 22 advanced placement courses that are offered to our students. These offerings are a combination of online and in-class courses at both Annapolis and Crestwood High Schools. For 2009-10 there were three students (> 1%) that enrolled in AP courses and one student (>1%) that took the AP exam. For 2010-11 there were thirty-seven students (4.6%) that enrolled in AP courses and thirty-seven students (4.6%) that took AP exams.

We are happy with the progress of our students, but striving to improve our professional performance and ultimately that of our students' performance as well. We have seen growth over the years in both our students and staff. Congratulations to both as well as a big thanks to our parents for their support in assisting us in making Adequately Yearly Progress and Achieving Higher Standards at Annapolis High School.

Sincerely,



Daniel L. Scott  
Principal