

School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Bedford School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	88.5%	82.9%	34.1%	48.8%	17.1%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	76.8%	73.6%	24.5%	49.1%	22.6%	3.8%
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	95%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	73%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	93.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	87.1%	82.4%	38.2%	44.1%	17.6%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	77.3%	71.8%	20.5%	51.3%	23.1%	5.1%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	90.9%	80%	45%	35%	20%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	81.7%	83.3%	33.3%	50%	16.7%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	85.9%	85.7%	23.8%	61.9%	14.3%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	72.6%	65.5%	17.2%	48.3%	27.6%	6.9%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	83.9%	83.3%	30%	53.3%	16.7%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	75.5%	67.6%	14.7%	52.9%	29.4%	2.9%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	71.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	52%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	76.1%	84.4%	31.1%	53.3%	8.9%	6.7%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	79.7%	69.8%	23.3%	46.5%	27.9%	2.3%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	63%	90%	30%	60%	0%	10%
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	64.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	92.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	78%	80%	26.7%	53.3%	13.3%	6.7%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	82.1%	74.2%	25.8%	48.4%	25.8%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	75.2%	77.8%	33.3%	44.4%	16.7%	5.6%
English Language Arts / Reading	04	Female	2010-11	100%	87%	86.8%	72.7%	31.8%	40.9%	22.7%	4.5%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	76.9%	88.9%	29.6%	59.3%	3.7%	7.4%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	71.9%	66.7%	14.3%	52.4%	33.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	72.3%	76%	24%	52%	16%	8%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	78.4%	64.5%	16.1%	48.4%	32.3%	3.2%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	91.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	44.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	87%	86.3%	23.5%	62.7%	5.9%	7.8%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	78.3%	77.8%	31.5%	46.3%	9.3%	13%
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	82.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	52.9%	64.3%	28.6%	35.7%	21.4%	14.3%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	80%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	81.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	88.4%	87.5%	27.5%	60%	2.5%	10%
English Language Arts / Reading	05	White	2010-11	100%	89%	82.7%	81.3%	28.1%	53.1%	6.3%	12.5%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	86.7%	85.7%	17.9%	67.9%	7.1%	7.1%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	82.3%	77.3%	45.5%	31.8%	9.1%	13.6%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	87.3%	87%	30.4%	56.5%	4.3%	8.7%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	74.8%	78.1%	21.9%	56.3%	9.4%	12.5%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	83.9%	87.1%	22.6%	64.5%	6.5%	6.5%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	75.8%	73.7%	28.9%	44.7%	10.5%	15.8%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	73.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	33.3%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	97.9%	95.1%	34.1%	61%	2.4%	2.4%
Mathematics	03	All Students	2010-11	100%	95.3%	94.8%	96.2%	30.8%	65.4%	3.8%	0%
Mathematics	03	Black or African American	2009-10	<10	87.7%	90.5%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Black or African American	2010-11	<10	88.6%	91.7%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	100%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	90.9%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	98.7%	97.1%	41.2%	55.9%	0%	2.9%
Mathematics	03	White	2010-11	100%	97.1%	95.6%	94.9%	25.6%	69.2%	5.1%	0%
Mathematics	03	Female	2009-10	100%	94.8%	97%	90%	40%	50%	5%	5%
Mathematics	03	Female	2010-11	100%	95.3%	95.4%	95.8%	33.3%	62.5%	4.2%	0%
Mathematics	03	Male	2009-10	100%	94.8%	98.9%	100%	28.6%	71.4%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	94.3%	96.4%	28.6%	67.9%	3.6%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	96.8%	93.3%	30%	63.3%	3.3%	3.3%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93.5%	93.9%	21.2%	72.7%	6.1%	0%
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	83.3%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	100%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	84%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	90.1%	88.9%	42.2%	46.7%	11.1%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	91.1%	79.1%	34.9%	44.2%	20.9%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	92.6%	100%	50%	50%	0%	0%
Mathematics	04	Black or African American	2010-11	<10	81.2%	84.4%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	86.7%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	100%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	90.5%	83.3%	33.3%	50%	16.7%	0%
Mathematics	04	White	2010-11	100%	94.3%	92.3%	80.6%	45.2%	35.5%	19.4%	0%
Mathematics	04	Female	2009-10	100%	92.9%	89.4%	77.8%	38.9%	38.9%	22.2%	0%
Mathematics	04	Female	2010-11	100%	91.6%	91.6%	77.3%	36.4%	40.9%	22.7%	0%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Male	2009-10	100%	91.6%	90.8%	96.3%	44.4%	51.9%	3.7%	0%
Mathematics	04	Male	2010-11	100%	91.3%	90.6%	81%	33.3%	47.6%	19%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	90.1%	84%	36%	48%	16%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	91.9%	80.6%	29%	51.6%	19.4%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	91.7%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	72.4%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	84%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	79.7%	78.4%	41.2%	37.3%	19.6%	2%
Mathematics	05	All Students	2010-11	100%	79.9%	77%	68.5%	42.6%	25.9%	29.6%	1.9%
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	62.5%	76.5%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	100%	61.3%	55.9%	64.3%	21.4%	42.9%	35.7%	0%
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	55%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	62.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	100%	84.3%	83.2%	82.5%	45%	37.5%	15%	2.5%
Mathematics	05	White	2010-11	100%	85.1%	81.7%	68.8%	43.8%	25%	28.1%	3.1%
Mathematics	05	Female	2009-10	100%	79.6%	76.1%	78.6%	28.6%	50%	21.4%	0%
Mathematics	05	Female	2010-11	100%	80.1%	75.2%	54.5%	40.9%	13.6%	40.9%	4.5%
Mathematics	05	Male	2009-10	100%	79.4%	83.1%	78.3%	56.5%	21.7%	17.4%	4.3%
Mathematics	05	Male	2010-11	100%	79.7%	78.6%	78.1%	43.8%	34.4%	21.9%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	75.5%	77.4%	38.7%	38.7%	19.4%	3.2%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	70.8%	63.2%	34.2%	28.9%	34.2%	2.6%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Bedford School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	60.9%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	33.3%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	74.6%	68.6%	17.6%	51%	27.5%	3.9%
Science	05	All Students	2010-11	100%	78.1%	65.6%	64.8%	13%	51.9%	27.8%	7.4%
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	59.6%	60%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	100%	52.8%	41.2%	50%	0%	50%	35.7%	14.3%
Science	05	Hispanic or Latino	2009-10	<10	68.8%	75%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	68.8%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	76.9%	70%	17.5%	52.5%	25%	5%
Science	05	White	2010-11	100%	85.5%	69.6%	65.6%	9.4%	56.3%	28.1%	6.3%
Science	05	Female	2009-10	100%	81.1%	75.2%	67.9%	17.9%	50%	32.1%	0%
Science	05	Female	2010-11	100%	78.6%	64.6%	68.2%	18.2%	50%	27.3%	4.5%
Science	05	Male	2009-10	100%	80.8%	73.9%	69.6%	17.4%	52.2%	21.7%	8.7%
Science	05	Male	2010-11	100%	77.5%	66.4%	62.5%	9.4%	53.1%	28.1%	9.4%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	70.8%	71%	12.9%	58.1%	25.8%	3.2%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	59%	57.9%	7.9%	50%	31.6%	10.5%
Science	05	Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	54.2%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	25%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Bedford School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Bedford School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Bedford School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Bedford School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Bedford School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10