

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	99%	89.8%	88.5%	37.2%	51.3%	11.5%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	76.8%	27.9%	48.9%	20.6%	2.6%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	95%	25%	70%	5%	0%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	73%	18.9%	54.1%	27%	0%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	100%	84.6%	93.3%	33.3%	60%	6.7%	0%
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	79.8%	81.8%	27.3%	54.5%	18.2%	0%
English Language Arts / Reading	03	White	2009-10	98.7%	92.7%	87.1%	39.4%	47.7%	12.9%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	77.3%	29.8%	47.5%	19.3%	3.3%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	90.9%	43.4%	47.5%	9.1%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	81.7%	32.1%	49.5%	18.3%	0%
English Language Arts / Reading	03	Male	2009-10	97.9%	87.9%	85.9%	30.4%	55.4%	14.1%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	72.6%	24.2%	48.4%	22.6%	4.8%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	98.4%	84.5%	83.9%	33.9%	50%	16.1%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	75.5%	22.6%	52.9%	21.3%	3.2%
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2010-11	100%	71.3%	58.3%	0%	58.3%	41.7%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	71.4%	28.6%	42.9%	28.6%	0%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	52%	8%	44%	40%	8%

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English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	76.1%	22.6%	53.5%	19.8%	4.1%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	79.7%	25.7%	54%	18.3%	2%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	63%	11.1%	51.9%	25.9%	11.1%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	64.5%	3.2%	61.3%	32.3%	3.2%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	100%	74.3%	80%	46.7%	33.3%	13.3%	6.7%
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	77.9%	92.3%	30.8%	61.5%	7.7%	0%
English Language Arts / Reading	04	Two or More Races	2010-11	<10	83.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	78%	22.5%	55.5%	19%	3%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	82.1%	29.5%	52.6%	16%	1.9%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	75.2%	21.2%	54%	20.4%	4.4%
English Language Arts / Reading	04	Female	2010-11	100%	87%	86.8%	33%	53.8%	12.3%	0.9%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	76.9%	23.8%	53.1%	19.2%	3.8%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	71.9%	17.7%	54.2%	25%	3.1%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	72.3%	22.7%	49.6%	22.7%	5%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	78.4%	22.4%	56%	20.1%	1.5%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	66.5%	91.7%	8.3%	83.3%	8.3%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	44.8%	6.9%	37.9%	41.4%	13.8%

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English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	48%	4%	44%	44%	8%
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	87%	31.6%	55.4%	7.8%	5.2%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	78.3%	32.4%	45.9%	11.9%	9.8%
English Language Arts / Reading	05	American Indian or Alaska Native	2009-10	<10	82.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	82.4%	23.5%	58.8%	17.6%	0%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	52.9%	17.6%	35.3%	29.4%	17.6%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	100%	74.6%	80%	25%	55%	10%	10%
English Language Arts / Reading	05	Hispanic or Latino	2010-11	100%	78.5%	81.3%	37.5%	43.8%	6.3%	12.5%
English Language Arts / Reading	05	White	2009-10	100%	89.8%	88.4%	32.9%	55.5%	5.8%	5.8%
English Language Arts / Reading	05	White	2010-11	100%	89%	82.7%	34%	48.7%	8.9%	8.4%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	86.7%	30.1%	56.6%	8.8%	4.4%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	82.3%	36.3%	46%	10.6%	7.1%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	87.3%	33.1%	54.2%	6.8%	5.9%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	74.8%	29%	45.8%	13%	12.2%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	83.9%	25.9%	58%	10.5%	5.6%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	75.8%	29.2%	46.6%	12.4%	11.8%

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English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	100%	57.6%	73.9%	13%	60.9%	13%	13%
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	53%	33.3%	8.3%	25%	25%	41.7%
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	89.5%	20.9%	68.6%	7.1%	3.3%
English Language Arts / Reading	06	All Students	2010-11	99.6%	84%	84.6%	25.5%	59.1%	10.4%	5%
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	85.7%	7.1%	78.6%	7.1%	7.1%
English Language Arts / Reading	06	Black or African American	2010-11	98.1%	68.3%	76.5%	19.6%	56.9%	17.6%	5.9%
English Language Arts / Reading	06	Hispanic or Latino	2009-10	100%	82.3%	100%	12.5%	87.5%	0%	0%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	100%	75.4%	90.5%	14.3%	76.2%	4.8%	4.8%
English Language Arts / Reading	06	Two or More Races	2010-11	<10	83.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	100%	91.1%	89.2%	23.2%	66%	7.7%	3.1%
English Language Arts / Reading	06	White	2010-11	100%	88.8%	85.5%	27.9%	57.5%	9.5%	5%
English Language Arts / Reading	06	Female	2009-10	100%	90%	92.7%	25.7%	67%	4.6%	2.8%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	86%	28.7%	57.4%	10.1%	3.9%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	86.9%	16.9%	70%	9.2%	3.8%

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English Language Arts / Reading	06	Male	2010-11	99.2%	81.2%	83.1%	22.3%	60.8%	10.8%	6.2%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	89.5%	17.8%	71.7%	7.9%	2.6%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	99.5%	75.6%	82.3%	21.9%	60.4%	10.9%	6.8%
English Language Arts / Reading	06	Limited English Proficient	2009-10	<10	70%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	100%	59.9%	53.8%	0%	53.8%	23.1%	23.1%
English Language Arts / Reading	06	Students with Disabilities	2010-11	100%	48.5%	60.9%	4.3%	56.5%	30.4%	8.7%
English Language Arts / Reading	07	All Students	2009-10	100%	82%	88.4%	35.3%	53%	7.9%	3.7%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	81.5%	24%	57.5%	9.8%	8.7%
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	89.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	85.7%	31.4%	54.3%	8.6%	5.7%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	78.3%	15.2%	63%	15.2%	6.5%
English Language Arts / Reading	07	Hispanic or Latino	2009-10	100%	71.7%	95%	45%	50%	5%	0%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	100%	71.6%	95.2%	19%	76.2%	4.8%	0%
English Language Arts / Reading	07	Two or More Races	2010-11	<10	79.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	100%	87.3%	87.9%	35%	52.9%	8.3%	3.8%
English Language Arts / Reading	07	White	2010-11	100%	84.4%	80.5%	25.6%	54.9%	9.3%	10.2%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	91.8%	40%	51.8%	6.4%	1.8%

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English Language Arts / Reading	07	Female	2010-11	100%	83.3%	84.7%	26.3%	58.4%	10.2%	5.1%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	84.8%	30.5%	54.3%	9.5%	5.7%
English Language Arts / Reading	07	Male	2010-11	100%	75%	78.7%	22%	56.7%	9.3%	12%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	86.6%	31%	55.6%	9.9%	3.5%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	80.3%	22.2%	58.1%	10.3%	9.4%
English Language Arts / Reading	07	Limited English Proficient	2009-10	<10	54.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Limited English Proficient	2010-11	<10	47.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2009-10	100%	48%	71.4%	9.5%	61.9%	19%	9.5%
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	33.3%	0%	33.3%	12.5%	54.2%
English Language Arts / Reading	08	All Students	2009-10	99.6%	83.4%	87%	31.4%	55.6%	13%	0%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	84%	27.7%	56.3%	15.1%	0.8%
English Language Arts / Reading	08	American Indian or Alaska Native	2009-10	<10	80.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	91%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	92.9%	35.7%	57.1%	7.1%	0%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	80.8%	26.9%	53.8%	17.3%	1.9%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	100%	76.5%	90.5%	9.5%	81%	9.5%	0%
English Language Arts / Reading	08	Hispanic or Latino	2010-11	100%	74.5%	68.4%	26.3%	42.1%	26.3%	5.3%
English Language Arts / Reading	08	Two or More Races	2010-11	<10	83.7%	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	White	2009-10	99.4%	86.9%	85.2%	32%	53.3%	14.8%	0%
English Language Arts / Reading	08	White	2010-11	100%	85.9%	86.3%	27.5%	58.8%	13.8%	0%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	91%	39.3%	51.6%	9%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	89.1%	33.6%	55.5%	10.2%	0.8%
English Language Arts / Reading	08	Male	2009-10	99%	79.4%	82.2%	21.8%	60.4%	17.8%	0%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	78.2%	20.9%	57.3%	20.9%	0.9%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	85.8%	22.7%	63.1%	14.2%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	84.3%	25.9%	58.4%	14.5%	1.2%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Limited English Proficient	2010-11	<10	55.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	100%	48.6%	47.8%	8.7%	39.1%	52.2%	0%
English Language Arts / Reading	08	Students with Disabilities	2010-11	100%	43%	43.8%	6.3%	37.5%	43.8%	12.5%
Mathematics	03	All Students	2009-10	99%	94.8%	97.9%	42.7%	55.2%	1.6%	0.5%
Mathematics	03	All Students	2010-11	100%	95.3%	94.8%	35.8%	59.1%	5.2%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	100%	87.7%	90.5%	14.3%	76.2%	9.5%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	91.7%	30.6%	61.1%	8.3%	0%
Mathematics	03	Hispanic or Latino	2009-10	100%	92.3%	100%	53.3%	46.7%	0%	0%
Mathematics	03	Hispanic or Latino	2010-11	100%	93.5%	90.9%	27.3%	63.6%	9.1%	0%
Mathematics	03	White	2009-10	98.7%	96.9%	98.7%	45.2%	53.5%	0.6%	0.6%
Mathematics	03	White	2010-11	100%	97.1%	95.6%	36.5%	59.1%	4.4%	0%

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Mathematics	03	Female	2009-10	100%	94.8%	97%	41%	56%	2%	1%
Mathematics	03	Female	2010-11	100%	95.3%	95.4%	36.7%	58.7%	4.6%	0%
Mathematics	03	Male	2009-10	97.9%	94.8%	98.9%	44.6%	54.3%	1.1%	0%
Mathematics	03	Male	2010-11	100%	95.3%	94.3%	35%	59.3%	5.7%	0%
Mathematics	03	Economically Disadvantaged	2009-10	98.4%	91.9%	96.8%	38.4%	58.4%	2.4%	0.8%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93.5%	29.2%	64.3%	6.5%	0%
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2010-11	100%	92.1%	83.3%	0%	83.3%	16.7%	0%
Mathematics	03	Students with Disabilities	2009-10	100%	87.8%	100%	0%	100%	0%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	84%	8%	76%	16%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	90.1%	40.3%	49.8%	9.9%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	91.1%	35.5%	55.7%	8.4%	0.5%
Mathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	100%	82.3%	92.6%	25.9%	66.7%	7.4%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	84.4%	3.1%	81.3%	15.6%	0%
Mathematics	04	Hispanic or Latino	2009-10	100%	89.3%	86.7%	60%	26.7%	13.3%	0%
Mathematics	04	Hispanic or Latino	2010-11	100%	88.7%	100%	38.5%	61.5%	0%	0%
Mathematics	04	Two or More Races	2010-11	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	90.5%	41%	49.5%	9.5%	0%
Mathematics	04	White	2010-11	100%	94.3%	92.3%	41.7%	50.6%	7.1%	0.6%
Mathematics	04	Female	2009-10	100%	92.9%	89.4%	41.6%	47.8%	10.6%	0%
Mathematics	04	Female	2010-11	100%	91.6%	91.6%	34.6%	57%	8.4%	0%
Mathematics	04	Male	2009-10	100%	91.6%	90.8%	39.2%	51.5%	9.2%	0%
Mathematics	04	Male	2010-11	100%	91.3%	90.6%	36.5%	54.2%	8.3%	1%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	90.1%	37.6%	52.5%	9.9%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	91.9%	34.8%	57%	8.1%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	100%	84.5%	91.7%	25%	66.7%	8.3%	0%
Mathematics	04	Students with Disabilities	2009-10	100%	80%	72.4%	3.4%	69%	27.6%	0%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	84%	8%	76%	16%	0%
Mathematics	05	All Students	2009-10	100%	79.5%	79.7%	46.3%	33.3%	18.2%	2.2%
Mathematics	05	All Students	2010-11	100%	79.9%	77%	44.7%	32.4%	19.7%	3.3%
Mathematics	05	American Indian or Alaska Native	2009-10	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	100%	62.5%	76.5%	44.1%	32.4%	23.5%	0%
Mathematics	05	Black or African American	2010-11	100%	61.3%	55.9%	23.5%	32.4%	35.3%	8.8%
Mathematics	05	Hispanic or Latino	2009-10	100%	71%	55%	30%	25%	35%	10%
Mathematics	05	Hispanic or Latino	2010-11	100%	73.5%	62.5%	56.3%	6.3%	37.5%	0%
Mathematics	05	White	2009-10	100%	84.3%	83.2%	48.6%	34.7%	15%	1.7%
Mathematics	05	White	2010-11	100%	85.1%	81.7%	47.1%	34.6%	15.7%	2.6%
Mathematics	05	Female	2009-10	100%	79.6%	76.1%	40.7%	35.4%	23%	0.9%
Mathematics	05	Female	2010-11	100%	80.1%	75.2%	45.1%	30.1%	21.2%	3.5%
Mathematics	05	Male	2009-10	100%	79.4%	83.1%	51.7%	31.4%	13.6%	3.4%
Mathematics	05	Male	2010-11	100%	79.7%	78.6%	44.3%	34.4%	18.3%	3.1%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	75.5%	39.9%	35.7%	21%	3.5%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	70.8%	38.5%	32.3%	24.2%	5%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	100%	52.8%	60.9%	26.1%	34.8%	39.1%	0%
Mathematics	05	Students with Disabilities	2010-11	100%	50.2%	33.3%	4.2%	29.2%	50%	16.7%
Mathematics	06	All Students	2009-10	100%	82%	87%	54.6%	32.4%	10.9%	2.1%
Mathematics	06	All Students	2010-11	100%	84.5%	86.2%	45.4%	40.8%	13.5%	0.4%
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.8%	<10	<10	<10	<10	<10
Mathematics	06	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	94.9%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	82.1%	35.7%	46.4%	14.3%	3.6%
Mathematics	06	Black or African American	2010-11	100%	68.9%	82.7%	30.8%	51.9%	17.3%	0%
Mathematics	06	Hispanic or Latino	2009-10	100%	75.6%	93.8%	43.8%	50%	6.3%	0%
Mathematics	06	Hispanic or Latino	2010-11	100%	79%	76.2%	33.3%	42.9%	19%	4.8%
Mathematics	06	Two or More Races	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	100%	87.5%	87%	58.5%	28.5%	10.9%	2.1%
Mathematics	06	White	2010-11	100%	88.8%	87.7%	50.8%	36.9%	12.3%	0%
Mathematics	06	Female	2009-10	100%	83%	86.2%	53.2%	33%	11%	2.8%
Mathematics	06	Female	2010-11	100%	86.2%	86.8%	41.9%	45%	12.4%	0.8%
Mathematics	06	Male	2009-10	100%	81.1%	87.6%	55.8%	31.8%	10.9%	1.6%
Mathematics	06	Male	2010-11	100%	82.9%	85.5%	48.9%	36.6%	14.5%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	88.7%	53%	35.8%	9.9%	1.3%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	83.4%	37.8%	45.6%	16.1%	0.5%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Limited English Proficient	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	100%	52.3%	60%	24%	36%	28%	12%
Mathematics	06	Students with Disabilities	2010-11	100%	54.1%	52.2%	17.4%	34.8%	43.5%	4.3%
Mathematics	07	All Students	2009-10	100%	82.2%	89.8%	60.2%	29.6%	10.2%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	85.4%	44.3%	41.1%	13.6%	1%
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93.2%	<10	<10	<10	<10	<10
Mathematics	07	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.4%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	62.6%	85.7%	51.4%	34.3%	14.3%	0%
Mathematics	07	Black or African American	2010-11	100%	68.2%	76.1%	17.4%	58.7%	21.7%	2.2%
Mathematics	07	Hispanic or Latino	2009-10	100%	75.3%	90%	50%	40%	10%	0%
Mathematics	07	Hispanic or Latino	2010-11	100%	79.4%	90.5%	57.1%	33.3%	9.5%	0%
Mathematics	07	Two or More Races	2010-11	<10	83.2%	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	100%	87.6%	90.5%	62.7%	27.8%	9.5%	0%
Mathematics	07	White	2010-11	100%	89.1%	87%	48.4%	38.6%	12.1%	0.9%
Mathematics	07	Female	2009-10	100%	82.6%	94.6%	67.6%	27%	5.4%	0%
Mathematics	07	Female	2010-11	100%	86.3%	87.6%	46.7%	40.9%	10.9%	1.5%
Mathematics	07	Male	2009-10	100%	81.7%	84.8%	52.4%	32.4%	15.2%	0%
Mathematics	07	Male	2010-11	100%	82.9%	83.3%	42%	41.3%	16%	0.7%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	88.1%	58.7%	29.4%	11.9%	0%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	82.4%	40.7%	41.7%	16.7%	1%
Mathematics	07	Limited English Proficient	2009-10	<10	66%	<10	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2010-11	<10	66.7%	<10	<10	<10	<10	<10

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	07	Students with Disabilities	2009-10	100%	51.2%	71.4%	28.6%	42.9%	28.6%	0%
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	43.5%	17.4%	26.1%	52.2%	4.3%
Mathematics	08	All Students	2009-10	100%	70.3%	67.3%	35.4%	31.8%	26%	6.7%
Mathematics	08	All Students	2010-11	100%	78%	82.5%	41.3%	41.3%	14.2%	3.3%
Mathematics	08	American Indian or Alaska Native	2009-10	<10	63%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.7%	<10	<10	<10	<10	<10
Mathematics	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	90.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	100%	44.7%	75%	53.6%	21.4%	21.4%	3.6%
Mathematics	08	Black or African American	2010-11	100%	56.6%	73.1%	36.5%	36.5%	21.2%	5.8%
Mathematics	08	Hispanic or Latino	2009-10	100%	59.1%	66.7%	28.6%	38.1%	19%	14.3%
Mathematics	08	Hispanic or Latino	2010-11	100%	69.8%	84.2%	26.3%	57.9%	15.8%	0%
Mathematics	08	Two or More Races	2010-11	<10	76.8%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	100%	77.1%	65.1%	32%	33.1%	28.4%	6.5%
Mathematics	08	White	2010-11	100%	83.6%	84.6%	43.2%	41.4%	12.3%	3.1%
Mathematics	08	Female	2009-10	100%	70.6%	67.5%	36.6%	30.9%	26.8%	5.7%
Mathematics	08	Female	2010-11	100%	78.1%	81.4%	41.9%	39.5%	17.8%	0.8%
Mathematics	08	Male	2009-10	100%	70%	67%	34%	33%	25%	8%
Mathematics	08	Male	2010-11	100%	77.8%	83.8%	40.5%	43.2%	9.9%	6.3%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	61.7%	29.8%	31.9%	30.5%	7.8%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	82%	40.1%	41.9%	13.8%	4.2%
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2010-11	<10	56.3%	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	100%	31.6%	30.4%	13%	17.4%	52.2%	17.4%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Students with Disabilities	2010-11	100%	43.5%	25%	6.3%	18.8%	43.8%	31.3%
Science	05	All Students	2009-10	100%	81%	74.6%	21.1%	53.4%	22.4%	3%
Science	05	All Students	2010-11	100%	78.1%	65.6%	19.3%	46.3%	28.3%	6.1%
Science	05	American Indian or Alaska Native	2009-10	<10	77.2%	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10
Science	05	Black or African American	2009-10	100%	59.6%	60%	14.3%	45.7%	34.3%	5.7%
Science	05	Black or African American	2010-11	100%	52.8%	41.2%	2.9%	38.2%	41.2%	17.6%
Science	05	Hispanic or Latino	2009-10	100%	68.8%	75%	0%	75%	20%	5%
Science	05	Hispanic or Latino	2010-11	100%	67.8%	68.8%	18.8%	50%	31.3%	0%
Science	05	White	2009-10	100%	87.5%	76.9%	24.3%	52.6%	20.8%	2.3%
Science	05	White	2010-11	100%	85.5%	69.6%	21.5%	48.2%	25.7%	4.7%
Science	05	Female	2009-10	100%	81.1%	75.2%	18.6%	56.6%	23%	1.8%
Science	05	Female	2010-11	100%	78.6%	64.6%	15.9%	48.7%	31%	4.4%
Science	05	Male	2009-10	100%	80.8%	73.9%	23.5%	50.4%	21.8%	4.2%
Science	05	Male	2010-11	100%	77.5%	66.4%	22.1%	44.3%	26%	7.6%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	70.8%	15.3%	55.6%	25.7%	3.5%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	59%	16.8%	42.2%	33.5%	7.5%
Science	05	Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	100%	60.7%	54.2%	4.2%	50%	33.3%	12.5%
Science	05	Students with Disabilities	2010-11	100%	54.1%	25%	0%	25%	58.3%	16.7%
Science	08	All Students	2009-10	100%	75.9%	80.9%	16.4%	64.4%	17.8%	1.3%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	All Students	2010-11	100%	78.1%	75.7%	25.1%	50.6%	22.2%	2.1%
Science	08	American Indian or Alaska Native	2009-10	<10	70.4%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	86.9%	<10	<10	<10	<10	<10
Science	08	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	50%	85.7%	14.3%	71.4%	14.3%	0%
Science	08	Black or African American	2010-11	100%	56.4%	65.4%	13.5%	51.9%	32.7%	1.9%
Science	08	Hispanic or Latino	2009-10	100%	65%	66.7%	9.5%	57.1%	28.6%	4.8%
Science	08	Hispanic or Latino	2010-11	100%	68.6%	78.9%	21.1%	57.9%	15.8%	5.3%
Science	08	Two or More Races	2010-11	<10	77.6%	<10	<10	<10	<10	<10
Science	08	White	2009-10	100%	83.1%	81.3%	16.4%	64.9%	17.5%	1.2%
Science	08	White	2010-11	100%	84.1%	78.3%	29.2%	49.1%	19.9%	1.9%
Science	08	Female	2009-10	100%	77%	79%	16.9%	62.1%	20.2%	0.8%
Science	08	Female	2010-11	100%	79.4%	76.6%	25%	51.6%	21.9%	1.6%
Science	08	Male	2009-10	100%	74.9%	83.2%	15.8%	67.3%	14.9%	2%
Science	08	Male	2010-11	100%	76.9%	74.8%	25.2%	49.5%	22.5%	2.7%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	78.3%	9.8%	68.5%	19.6%	2.1%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	73.7%	24.6%	49.1%	23.4%	3%
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Science	08	Limited English Proficient	2010-11	<10	48.2%	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	100%	42.3%	62.5%	8.3%	54.2%	37.5%	0%
Science	08	Students with Disabilities	2010-11	100%	44.3%	31.3%	0%	31.3%	62.5%	6.3%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	100%	65.2%	63.8%	0.8%	63.1%	26.9%	9.2%
English Language Arts / Reading	11	All Students	2010-11	99.3%	63.4%	56%	1.4%	54.6%	31.9%	12.1%
English Language Arts / Reading	11	American Indian or Alaska Native	2010-11	<10	58.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	72.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2009-10	100%	37.5%	56.3%	0%	56.3%	31.3%	12.5%
English Language Arts / Reading	11	Black or African American	2010-11	100%	34.8%	42.9%	0%	42.9%	42.9%	14.3%
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	<10	49.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	100%	71.5%	66%	0.9%	65.1%	24.5%	9.4%
English Language Arts / Reading	11	White	2010-11	99.1%	70.1%	58.2%	1.8%	56.4%	30.9%	10.9%
English Language Arts / Reading	11	Female	2009-10	100%	68%	69.6%	1.4%	68.1%	23.2%	7.2%
English Language Arts / Reading	11	Female	2010-11	100%	66%	50.6%	1.3%	49.4%	32.9%	16.5%
English Language Arts / Reading	11	Male	2009-10	100%	62.3%	57.4%	0%	57.4%	31.1%	11.5%
English Language Arts / Reading	11	Male	2010-11	98.4%	60.8%	62.9%	1.6%	61.3%	30.6%	6.5%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	100%	48.5%	60.6%	1.5%	59.1%	30.3%	9.1%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	98.6%	46.6%	49.3%	0%	49.3%	39.4%	11.3%
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	<10	23.6%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	0%	0%	0%	33.3%	66.7%
Mathematics	11	All Students	2009-10	98.5%	50.4%	48.4%	5.5%	43%	15.6%	35.9%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	All Students	2010-11	99.3%	52%	46.8%	6.4%	40.4%	19.9%	33.3%
Mathematics	11	American Indian or Alaska Native	2010-11	<10	42%	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	75.2%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2009-10	100%	16.4%	25%	0%	25%	25%	50%
Mathematics	11	Black or African American	2010-11	100%	19%	38.1%	4.8%	33.3%	28.6%	33.3%
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	<10	35.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	98.1%	57.9%	51%	6.7%	44.2%	15.4%	33.7%
Mathematics	11	White	2010-11	99.1%	59.3%	46.4%	6.4%	40%	20%	33.6%
Mathematics	11	Female	2009-10	98.6%	48.3%	42.6%	2.9%	39.7%	17.6%	39.7%
Mathematics	11	Female	2010-11	100%	50.9%	44.3%	5.1%	39.2%	13.9%	41.8%
Mathematics	11	Male	2009-10	98.4%	52.5%	55%	8.3%	46.7%	13.3%	31.7%
Mathematics	11	Male	2010-11	98.4%	53.1%	50%	8.1%	41.9%	27.4%	22.6%
Mathematics	11	Economically Disadvantaged	2009-10	98.5%	30.4%	43.1%	6.2%	36.9%	18.5%	38.5%
Mathematics	11	Economically Disadvantaged	2010-11	98.6%	32.3%	45.1%	5.6%	39.4%	21.1%	33.8%
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	0%	0%	0%	0%	100%

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	05	All Students	2009-10	<10	71.1%	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	65.3%	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10
Mathematics	05	Female	2010-11	<10	66.4%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	74.2%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10
Mathematics	06	All Students	2010-11	<10	80.4%	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	82.9%	<10	<10	<10	<10
Mathematics	06	Female	2010-11	<10	76.8%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10
Mathematics	06	Male	2010-11	<10	82.4%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	74.9%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10
Mathematics	07	Male	2009-10	<10	72.2%	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	83.9%	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	82.1%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	79.4%	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	Male	2010-11	<10	80.7%	<10	<10	<10	<10
Science	05	All Students	2009-10	<10	58%	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10
Science	05	Black or African American	2009-10	<10	48.2%	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10
Science	05	Female	2010-11	<10	51.6%	<10	<10	<10	<10
Science	05	Male	2009-10	<10	61.6%	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10
Science	08	White	2009-10	<10	60.9%	<10	<10	<10	<10
Science	08	White	2010-11	<10	51.8%	<10	<10	<10	<10
Science	08	Female	2009-10	<10	50%	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10
Science	08	Male	2010-11	<10	47.9%	<10	<10	<10	<10

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10
Reading	04	Black or African American	2009-10	<10	43.8%	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10
Reading	05	White	2009-10	<10	52.5%	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10
Reading	07	Hispanic or Latino	2009-10	<10	50.6%	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10
Reading	07	Limited English Proficient	2009-10	<10	41.3%	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10
Reading	08	Female	2009-10	<10	65.6%	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10

District-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	67.4%	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	65.9%	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2009-10	<10	45.8%	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10
Mathematics	07	Limited English Proficient	2009-10	<10	49.1%	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10
Mathematics	08	Female	2009-10	<10	38.4%	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10