

School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Pardee School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	96.3%	89.8%	88.5%	88.5%	26.9%	61.5%	11.5%	0%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	76.8%	76.6%	26%	50.6%	20.8%	2.6%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	95%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	73%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	93.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	81.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	95.8%	92.7%	87.1%	87%	26.1%	60.9%	13%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	77.3%	76.6%	28.1%	48.4%	20.3%	3.1%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	90.9%	93.3%	23.3%	70%	6.7%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	81.7%	77.8%	30.6%	47.2%	22.2%	0%
English Language Arts / Reading	03	Male	2009-10	91.7%	87.9%	85.9%	81.8%	31.8%	50%	18.2%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	72.6%	75.6%	22%	53.7%	19.5%	4.9%

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English Language Arts / Reading	03	Economically Disadvantaged	2009-10	94.7%	84.5%	83.9%	83.3%	30.6%	52.8%	16.7%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	75.5%	76.9%	15.4%	61.5%	19.2%	3.8%
English Language Arts / Reading	03	Limited English Proficient	2009-10	<10	82.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	58.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	71.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	52%	66.7%	16.7%	50%	25%	8.3%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	76.1%	82.1%	19.6%	62.5%	16.1%	1.8%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	79.7%	81.8%	18.2%	63.6%	14.5%	3.6%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2009-10	<10	68.6%	63%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	64.5%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	92.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	78%	80.8%	21.2%	59.6%	17.3%	1.9%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	White	2010-11	100%	88.5%	82.1%	82.6%	17.4%	65.2%	13%	4.3%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	75.2%	84.6%	15.4%	69.2%	15.4%	0%
English Language Arts / Reading	04	Female	2010-11	100%	87%	86.8%	90.3%	29%	61.3%	9.7%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	76.9%	80%	23.3%	56.7%	16.7%	3.3%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	71.9%	70.8%	4.2%	66.7%	20.8%	8.3%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	72.3%	73.3%	20%	53.3%	23.3%	3.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	78.4%	78.4%	18.9%	59.5%	18.9%	2.7%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	91.7%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	44.8%	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	48%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	87%	75.4%	22.8%	52.6%	14%	10.5%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	78.3%	85.2%	38.9%	46.3%	9.3%	5.6%
English Language Arts / Reading	05	Black or African American	2009-10	<10	70.4%	82.4%	<10	<10	<10	<10	<10

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	52.9%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	80%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	81.3%	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	100%	89.8%	88.4%	77.1%	25%	52.1%	12.5%	10.4%
English Language Arts / Reading	05	White	2010-11	100%	89%	82.7%	86%	38%	48%	8%	6%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	86.7%	84.8%	27.3%	57.6%	9.1%	6.1%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	82.3%	96.3%	44.4%	51.9%	3.7%	0%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	87.3%	62.5%	16.7%	45.8%	20.8%	16.7%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	74.8%	74.1%	33.3%	40.7%	14.8%	11.1%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	83.9%	66.7%	12.8%	53.8%	20.5%	12.8%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	75.8%	83.9%	41.9%	41.9%	9.7%	6.5%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	63.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	73.9%	<10	<10	<10	<10	<10

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	33.3%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	96.3%	94.8%	97.9%	96.2%	30.8%	65.4%	3.8%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	94.8%	97.4%	27.3%	70.1%	2.6%	0%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	98%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	87.7%	90.5%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	91.7%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	100%	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	90.9%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	95.8%	96.9%	98.7%	97.8%	30.4%	67.4%	2.2%	0%
Mathematics	03	White	2010-11	100%	97.1%	95.6%	96.9%	28.1%	68.8%	3.1%	0%
Mathematics	03	Female	2009-10	100%	94.8%	97%	96.7%	26.7%	70%	3.3%	0%
Mathematics	03	Female	2010-11	100%	95.3%	95.4%	100%	30.6%	69.4%	0%	0%
Mathematics	03	Male	2009-10	91.7%	94.8%	98.9%	95.5%	36.4%	59.1%	4.5%	0%
Mathematics	03	Male	2010-11	100%	95.3%	94.3%	95.1%	24.4%	70.7%	4.9%	0%
Mathematics	03	Economically Disadvantaged	2009-10	94.7%	91.9%	96.8%	94.4%	30.6%	63.9%	5.6%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93.5%	100%	19.2%	80.8%	0%	0%
Mathematics	03	Limited English Proficient	2009-10	<10	92.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	83.3%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	100%	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	84%	100%	16.7%	83.3%	0%	0%
Mathematics	04	All Students	2009-10	100%	92.3%	90.1%	92.9%	28.6%	64.3%	7.1%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	91.1%	94.6%	30.4%	64.3%	5.4%	0%

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Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2009-10	<10	82.3%	92.6%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	81.2%	84.4%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	86.7%	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	100%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	100%	95.1%	90.5%	92.3%	26.9%	65.4%	7.7%	0%
Mathematics	04	White	2010-11	100%	94.3%	92.3%	93.5%	26.1%	67.4%	6.5%	0%
Mathematics	04	Female	2009-10	100%	92.9%	89.4%	96.2%	30.8%	65.4%	3.8%	0%
Mathematics	04	Female	2010-11	100%	91.6%	91.6%	93.8%	25%	68.8%	6.3%	0%
Mathematics	04	Male	2009-10	100%	91.6%	90.8%	90%	26.7%	63.3%	10%	0%
Mathematics	04	Male	2010-11	100%	91.3%	90.6%	95.8%	37.5%	58.3%	4.2%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	90.1%	93.3%	30%	63.3%	6.7%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	91.9%	94.7%	34.2%	60.5%	5.3%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	91.7%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	72.4%	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	84%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	79.7%	75.4%	38.6%	36.8%	19.3%	5.3%
Mathematics	05	All Students	2010-11	100%	79.9%	77%	77.8%	37%	40.7%	20.4%	1.9%
Mathematics	05	Black or African American	2009-10	<10	62.5%	76.5%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	61.3%	55.9%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2009-10	<10	71%	55%	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	62.5%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Pardee School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	White	2009-10	100%	84.3%	83.2%	79.2%	41.7%	37.5%	18.8%	2.1%
Mathematics	05	White	2010-11	100%	85.1%	81.7%	80%	38%	42%	18%	2%
Mathematics	05	Female	2009-10	100%	79.6%	76.1%	75.8%	39.4%	36.4%	21.2%	3%
Mathematics	05	Female	2010-11	100%	80.1%	75.2%	77.8%	37%	40.7%	22.2%	0%
Mathematics	05	Male	2009-10	100%	79.4%	83.1%	75%	37.5%	37.5%	16.7%	8.3%
Mathematics	05	Male	2010-11	100%	79.7%	78.6%	77.8%	37%	40.7%	18.5%	3.7%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	75.5%	66.7%	33.3%	33.3%	25.6%	7.7%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	70.8%	71%	32.3%	38.7%	25.8%	3.2%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2010-11	<10	64.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	60.9%	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	33.3%	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	74.6%	67.2%	12.1%	55.2%	27.6%	5.2%
Science	05	All Students	2010-11	100%	78.1%	65.6%	72.2%	24.1%	48.1%	24.1%	3.7%
Science	05	Black or African American	2009-10	<10	59.6%	60%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	52.8%	41.2%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2009-10	<10	68.8%	75%	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	68.8%	<10	<10	<10	<10	<10
Science	05	White	2009-10	100%	87.5%	76.9%	68.8%	14.6%	54.2%	29.2%	2.1%
Science	05	White	2010-11	100%	85.5%	69.6%	72%	26%	46%	24%	4%
Science	05	Female	2009-10	100%	81.1%	75.2%	75.8%	6.1%	69.7%	21.2%	3%
Science	05	Female	2010-11	100%	78.6%	64.6%	77.8%	22.2%	55.6%	22.2%	0%
Science	05	Male	2009-10	100%	80.8%	73.9%	56%	20%	36%	36%	8%
Science	05	Male	2010-11	100%	77.5%	66.4%	66.7%	25.9%	40.7%	25.9%	7.4%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	70.8%	57.5%	5%	52.5%	35%	7.5%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	59%	67.7%	25.8%	41.9%	25.8%	6.5%

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2010-11	<10	49%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	54.2%	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	25%	<10	<10	<10	<10	<10

School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Pardee School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Pardee School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Pardee School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Pardee School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Student Assessment Data for Wayne RESA, Dearborn Heights School District #7, Pardee School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10	<10
Reading	05	All Students	2009-10	<10	50%	<10	<10	<10	<10	<10
Reading	05	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Reading	05	Male	2009-10	<10	48%	<10	<10	<10	<10	<10
Reading	05	Economically Disadvantaged	2009-10	<10	48%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2009-10	<10	55.2%	<10	<10	<10	<10	<10
Mathematics	05	Male	2009-10	<10	63.6%	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2009-10	<10	60.3%	<10	<10	<10	<10	<10