

**2009-10 School-Level Accountability (AYP) Detail Reporting for Wayne RESA,
Dearborn Heights School District #7, Polk Elementary School**

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	99.5%	95.9%
Mathematics	99.4%	95.2%
School		
English Language Arts / Reading	99.5%	95.8%
Mathematics	100%	97.2%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	97.9%	95.4%
Mathematics	98.5%	93.6%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	100%	97.8%
Mathematics	100%	94.5%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	99.7%	95.9%
Mathematics	99.5%	95.4%
School		
English Language Arts / Reading	100%	95.3%
Mathematics	100%	97%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Limited English Proficient		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	107%	83.1%
Mathematics	107%	84.5%
School		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	99.5%	96.2%
Mathematics	99.5%	95.4%
School		
English Language Arts / Reading	98.4%	96.9%
Mathematics	99.2%	98.5%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
75.39%	

Graduation Rate (High Schools only)
(Goal 80%)

District

79.5%

Black or African American

State

56.59%

District

70%

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

Graduation Rate (High Schools only)
(Goal 80%)

<10

Hispanic or Latino

State

59.94%

District

<10

White

State

81.85%

District

80.71%

Multiracial

State

71.12%

Graduation Rate (High Schools only)
(Goal 80%)

Limited English Proficient

State

65.51%

Students with Disabilities

State

57.61%

District

57.14%

Economically Disadvantaged

State

59.8%

District

79.63%

**Attendance Rate
(Goal 90%)**

All Students

State

94.7%

District

100%

School

100%

Black or African American

State

91%

District

100%

School

100%

**Attendance Rate
(Goal 90%)**

American Indian or Alaska Native

State

93.7%

District

100%

School

100%

Asian, Native Hawaiian, or Pacific Islander

State

96.5%

District

100%

Hispanic or Latino

State

Attendance Rate (Goal 90%)	
94.1%	
District	
100%	
School	
100%	
White	
State	
95.7%	
District	
100%	
School	
100%	
Multiracial	
State	
94.8%	

**Attendance Rate
(Goal 90%)**

Limited English Proficient

State

94.6%

Students with Disabilities

State

93.5%

District

100%

School

100%

Economically Disadvantaged

State

94.8%

District

Attendance Rate (Goal 90%)
100%
School
100%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%

