



District Improvement Plan

Dearborn Heights School District #7

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Dearborn Heights School District 7 (D7) is one of three public school Districts in the Detroit suburb of Dearborn Heights, Michigan. D7 serves a bedroom community of 2 square miles, which includes three elementary schools, one middle school, one high school and an alternative virtual academy that serves high school age students. According to the 2012 census data, D7 Schools serve a resident population of 13,779. Within D7, the median household income is \$45,936 (down from \$64,021 in 2005). Nearly 10% of households are single parent with children and the number of rental homes is now almost 11%. The percentage of adults with a high school diploma has dropped to 41% and 4% of the D7 population holds a Bachelor's Degree.

Currently D7 enrollment is 2847, which is down from the high several years ago of 2982. We are approximately 47% Schools of Choice, and are finding increased mobility among our students. This large increase of Schools of Choice students has greatly increased our minority population of African American and Latino students. In addition, being next door to Dearborn, which has the largest Arabic population in the US, we have found our Arabic population to be increasing which has brought about an increase in our ELL population as many are coming directly from Arabic countries and are not fluent in English.

Like many suburban cities, Dearborn Heights has experienced widely changing demographics and revenue losses due to the poor economic conditions in southeast Michigan. In June 2013, the State Superintendent of Schools labeled D7 a "Category 3 - Districts with projected increased deficits on June 30." However, due to the efforts of the D7 leadership and staff, the operating fund has a positive cash flow and the District anticipates being out of deficit by the end of the 2016-17 school year.

The staff of D7 is an extremely caring group of teachers, administrators and support staff, taking cuts in their salaries and paying large amounts toward their health care in order to move D7 in a positive financial direction. Despite these challenges, the staff and community work together in taking steps to advance the achievement of our students. Three years ago D7 reconfigured our elementary schools, closing one elementary and grade leveled the other three in our belief that this would assist in improving programming and student achievement. Four years ago we added the Dearborn Heights Virtual Academy (DHVA) for students who find the alternative high school environment more suitable. That program graduated 10 students in 2015 and graduated 6 in 2016. This year the community passed a Technology Bond and a Sinking Fund millage.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Dearborn Heights School District 7 has as its purpose to help students reach their highest potential by providing them with the opportunity to acquire the necessary knowledge and skills. It is the "Vision" of the District to provide "educational excellence and lifelong success for all students." Our "Mission" is "In partnership with parents and community, our mission is to empower students to reach their full potential in a diverse, safe and caring environment." Following are the "Belief Statements" of the Dearborn Heights School District 7.

We Believe In:

- o People - our most important resource
- o Responsiveness to change
- o Active family involvement in learning
- o The student as an individual
- o A safe and caring environment
- o Maintaining a comprehensive curriculum
- o Success through collaboration

To reach our purpose, Dearborn Heights School District 7 is regularly reviewing what we are currently providing our students and making determinations as to ways that we can improve our offerings and expectations for our students. This is done yearly through the school improvement process that includes reviewing data, surveying stakeholders, providing professional development to staff to improve educational practices and staying in touch with changes in society. Through this process we have seen the addition of extended learning opportunities for students, more rigorous courses, more individualized learning, a virtual academy, MTSS and PBIS programs, increased graduation requirements, reconfiguration of elementary buildings, semesters to trimesters at the high school and inclusion of more "best practices" throughout the district's classrooms.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

Notable achievements include the grade leveled elementary buildings that have made it possible for teachers to collaborate more effectively with teaching strategies and review of data, assisted the administration in each building to monitor the teaching of curriculum across a grade with more fidelity, and made it possible for greater student achievement thru these processes. The implementation of the MTSS program in the middle school this past year combined with the PBIS program that was implemented a couple of years ago has improved discipline and made positive incremental changes in achievement. Despite the increase in the mobility of our population and our large percentage, 47% this year, of Schools of Choice students, our state assessment scores show small, but consistent improvement. Professional development provided in the areas of Common Core Curriculum Standards, mastery learning, new science standards, continued revision and improvement of pacing guides and common assessments through the Formative Assessment lens and Professional Learning Community development is moving D7 toward a better academic environment for learning and achievement. We have moved our Elementary Report Cards to a totally 100% standards based report card, designed around the Michigan Core Curriculum State Standards with assessments that reflect those standards. We continually work to improve teacher effectiveness in the classroom with the intent to improve state assessment student achievement. This will continue in the future with the development of a formal MTSS and PBIS programs at the high school and standards based mastery learning for the 6-12 grades. We are providing and will continue to provide professional development on the new state testing and online testing requirements implemented in the 2014-15 school year. Having passed a Technology Bond this year we will also be implementing new technology in the buildings, providing professional development to our staff on the use of that technology and providing students with greater access to technology to support their learning. Finally these next three years will continue to focus on maintaining a balanced budget, working our way out of deficit and maintaining a positive balance, but not to the detriment of our students' education.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Notable is the support of the community in what the schools are doing. The passing of the Sinking Fund millage in the Spring (after passing the Technology Bond in the Fall) will allow D7 to continue to improve and maintain the buildings and grounds as well as make improvements to safety.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

This past Fall, D7 went through a Strategic Planning process as their process for district school improvement. D7 was guided through this process by Dr. Green from the MASB. This was a recommendation that was brought to the Board but the Superintendent and approved. The process began with an overview to the Board on the process that would be used to guide the Board and D7 in involving all stakeholders (students, teachers, parents, administrators, Board and community members) in the development of the purpose, mission, vision, and belief statements and finally the goals of the district. The process then continued with focus group interviews and bringing those results, along with district data to a committee made up of all the aforementioned individuals. These individuals were sought by administrators from each of their buildings as well as central office and board members reaching out to leaders in the community to be a part of the committee. When being sought to be a part of the committee, individuals were told what the committee was being formed for and the part they would be expected to play by serving on the committee. With the guidance of Dr. Green, the committee met on the weekend and developed the D7 purpose, mission, vision, and belief statements and the goals for the district. These then went before the Board for approval. Part of the process after the approval was for those responsible in D7 for the implementation of the goals to develop objectives and strategies for each of the goals as well as timelines for the implementation. The goals pertaining to academics and technology were delegated to the Assistant Superintendent to oversee and form committees to develop the goals for implementation. The academic goal development is being accomplished with collaborative input from all building administrators. They in turn have been charged with using building level committees to implement objectives and strategies into their school improvement plans as they are being developed. The technology goal is being developed with input from a district technology committee made up of teachers, administrators, parents, student input and guidance from a technology consulting firm (Secant). Participants were surveyed as to the best meeting times and those times were then used to set the meetings. The other two goals of Budget/Facilities/Operations and Customer Service/Communications are being implemented through a collaborative approach with oversight by the Superintendent. Those involved are the Board, Business Manager, outside consultants, District Building and Grounds Manager and any other individuals that have knowledge or input that would expedite the development and implementation of the goals.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

All students, staff and community members were invited to participate through focus groups and surveys. Committee representatives from the stakeholder groups included parents from the elementary schools, the middle school and the high school. Teachers from all three levels as well as staff from all three levels. All Administrators from the buildings and Central Office were present to participate. All Board members and two students from the high school were also involved on the committee. The responsibility of all those on the committee were to participate in collaborative activities to consider the results from the focus groups and surveys as well as the achievement data and other data pertaining to programming, satisfaction, safety, etc. They were then directed through activities for each area to assist in the development of the purpose, mission, vision, belief statements and goals for the district.

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Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan was presented at a Board meeting for the community with final discussion and approval by the Board. Minutes of the meeting and the plan was posted for those who were not available to attend the meeting. These have also been posted on the district website. Lastly, the updates on the plans progress are presented in 3 month increments to the Board and those minutes are also posted.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

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This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes	CIMS data is shared at District team meetings and the Improvement Plans are reviewed as well. Data is shared and discussions regarding the data occur as the team reviews the targets and discusses strategies to help meet those targets. When designing activities for the plan, the District Special Education Director helps staff to understand how the CIMS report is reported and submitted, and what our responsibilities are when we receive the report. Included here is the CIMS Part B 2015 Strand Report.	CIMS Part B Strand Report

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes	The Special Education Director shares the CIMS report with the Building School Improvement Teams and discussion ensues as to how to correct issues and stay in compliance. This then becomes a part of the building SIP's that are used to create the District Improvement Plan.	

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes	The District Technology Department uses the following filters to assure students and staff do not have access to inappropriate materials: School Apps for Education email filter Iboss Internet filter ASA firewall	

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Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes	The District has Policies and Guidelines that assure monitoring of adult and student use of the internet, as illustrated in the uploaded documents. These regulations make staff and students responsible for their behavior and communication on the Internet, and at the same time restricts this usage through means cited in the above answer to the prior question. Included in these documents are the policies and guidelines for Computer Technology and networks and for student and staff acceptable use and safety. These documents prohibit the use of the Internet for unethical purposes as well.	Student AUP Staff AUP Google Apps Policy

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes	As reflected in the prior question, the District has a stringent Acceptable Use and Safety Policy with Guidelines to help school representatives follow the law in regards to both students and staff. This provides for the education of students regarding safety and security while using emails, social media, cyberbullying, and unauthorized access.	

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes	In response to the Children's Internet Protection Act of 2000, the district has put into place policies and procedures that help provide protection to children regarding child pornography, obscene pictures and language, or pictures harmful to minors.	

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	The district periodically surveys staff to determine needs to support teaching and learning in all our schools.	

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	We passed a technology bond this year and through surveys have been working on meeting the needs revealed in the surveys: Improved wireless access in all buildings Increase in the number of student devices Updating our servers for the district Updating the staff devices throughout the whole District Updated software for staff use throughout the District Professional development on new software, devices, Google Classroom, Google Apps New projection devices throughout the District for instruction, professional development, meetings	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	We are implementing a one-to-one initiative with the 6th-12th grade students, two-to-one for the K-5th grades. This way we can become a more collaborative learning environment and students will be able to have access to technology as teachers use more web tools and apps for differentiated instruction.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	The District is committed to integrating technology into the curriculum and promotes technology literacy to provide students the important aspects of technology as they live their lives into adulthood. To this end students are provided a variety of courses that integrate technology and has designed strategies to assure not only student literacy but also increased student achievement. In addition, the students at both secondary schools are provided opportunities to take online classes, both for credit recovery and for enrichment.	

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Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	The District is committed to integrating technology into the curriculum and promote technology literacy to provide students the important aspects of technology as they live their lives into adulthood. To this end students are provided a variety of courses that integrate technology and has designed strategies to assure not only student literacy but also increased student achievement. In addition, the students at both secondary schools are provided opportunities to take online classes, both for credit recovery and for enrichment.	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes	Attached is the policy that specifically states nondiscrimination on the basis of race, color, national origin, sex, disability, age, religion, heights, weight, marital status, military status, ancestry, genetics, etc.	Nondiscrimination Policy

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Susan Mitchell Director of Special Education Dearborn Heights School District #7 20629 Annapolis Dearborn Heights, MI 48125 313-203-1000	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes	Attached you will find the Parent Involvement Policy.	Parental Involvement Policy

Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	No		

2015-16 Plan for D7 District Improvement

Overview

Plan Name

2015-16 Plan for D7 District Improvement

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Dearborn Heights District 7 will become proficient in Mathematics.	Objectives: 1 Strategies: 8 Activities: 14	Academic	\$988500
2	All students in Dearborn Heights District 7 will become proficient in English Language Arts.	Objectives: 1 Strategies: 8 Activities: 19	Academic	\$1372550
3	All students in Dearborn Heights District 7 will become proficient in Science.	Objectives: 1 Strategies: 8 Activities: 13	Academic	\$708000
4	All students in Dearborn Heights District 7 will become proficient in Social Studies.	Objectives: 1 Strategies: 9 Activities: 14	Academic	\$1305100

Goal 1: All students in Dearborn Heights District 7 will become proficient in Mathematics.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate student proficiency (pass rate) in the claims and targets in Mathematics by 07/01/2023 as measured by Local/State assessments..

Strategy 1:

Extended Learning Opportunities - Students who have been identified as being at risk of failure in math will be assigned additional academic support services through one or more programs. These programs may be during the school day, after school or during the summer.

Category: Learning Support Systems

Research Cited: http://www.iaak.net/App_Content/Documents/Education_2020_Case_Studies_031008TS.PDF,

Case Study: Randolph County Vocational Technical Center, Elkins, W. Va.

Parent Involvement and Student Achievement: A Meta Analysis. Family Involvement Research Digests: Harvard Family Research Project, Harvard Graduate School of Education

Tier: Tier 2

Activity - Edgenuity Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom. Schools: Annapolis High School, Oakley W. Best Middle School	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$72000	Section 31a	Math teachers, building principals, counselors, At Risk Interventionist

Activity - Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure. Schools: Annapolis High School, Oakley W. Best Middle School	Academic Support Program	Tier 2	Monitor	07/01/2013	07/01/2017	\$30000	Section 31a	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Activity - Extended Day Learning - Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments. Schools: Polk Elementary School, Pardee School, Bedford School	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$20000	Section 31a	Teachers, Administration, counselors, Title 1 teachers
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math Schools: Polk Elementary School, Pardee School, Bedford School	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Title I Schoolwide	Administrators, teachers, paraprofessionals

Strategy 2:

Math IXL, Compass Learning Odyssey, and Chromebook devices and applications - Teachers will meet in PLCs to disaggregate data from the prior year's M-STEP and the first NWEA testing of the year, looking for trends and common weak areas to focus on. Teachers will provide supplemental skill building in these deficit areas using the computer based program, IXL and Compass Learning Odyssey. Teachers will provide differentiated skill building opportunities for students needing additional support using Applications and laptop devices, including supporting materials needed to maintain functioning of laptop devices.

Category: Mathematics

Research Cited: Classroom Instruction That Works, by Marzano, Pickering, Pollock; Differentiated Learning, Carol Ann Tomlinson, Classroom Instruction that Works 2ns edition, Dean, Hubbell, Pitler, Stone

Tier: Tier 2

Activity - Computer Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and Compass Learning Odyssey program and applications on the Chromebook devices. Schools: Polk Elementary School, Pardee School, Bedford School	Academic Support Program	Tier 1	Monitor	09/02/2014	06/16/2017	\$238000	Other, Title I Schoolwide	Principals, math teachers, Title I teacher
Activity - Mathematics Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home. Schools: Polk Elementary School, Pardee School, Bedford School	Parent Involvement	Tier 1	Implement	09/02/2014	06/16/2017	\$4500	Title I Schoolwide	District Title I coordinator, Building Principals, Teachers, Paraprofessionals

Strategy 3:

At Risk Intervention Specialist/Counselor - The at risk intervention specialist/counselor will work with students who are identified as at risk of failing math. The specialist will daily monitor students each morning through check-in/check-out forms that are used to communicate with parents and classroom teachers. The specialist will be involved in directing students to academic support programs such as extended learning opportunities for math after school and on Saturdays to support completion of homework and classwork. They will also assist in guiding them to credit recovery programs and summer school if necessary.

Category: Learning Support Systems

Research Cited: Classroom Instruction that Works by Robert Marzano

Tier: Tier 2

Activity - Academic Support Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs. Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$420000	Section 31a, Section 31a	At-Risk Intervention Specialist, math teachers, building administrators, counselors

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Strategy 4:

Summer School - Additional learning time will help at risk students to learn mathematical skills.

Category: Learning Support Systems

Research Cited: Additional Learning Time provides at risk students the opportunity to reach grade level expectations. Classroom Instruction That Works, Marzano

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$40000	Title I Schoolwide, Section 31a	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

Strategy 5:

Formative Assessment - Teachers will check for understanding throughout each lesson being presented. Students will be able to show their work and explain their thought process to complete the problems. Teachers will provide feedback on their thinking.

Category: Mathematics

Research Cited: http://webmail.natronaschools.org/~Lisa_Smith/FOV2-0004AC13/FOV2-0003973D/CRISS_for_math.pdf

Tier: Tier 1

Activity - Formative Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Direct Instruction, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$2000	Title II Part A	All math teaching staff.
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Strategy 6:

Curriculum and Assessment Revision - Teachers will receive training in incorporating Common Core Standards into the math curriculum and writing assessment that mirror the MSTEP/Smarter Balanced Assessments. Through PLC's they will revise the math curriculum and write the assessments..

Category: Mathematics

Research Cited: Smith, C. and Gillespie, M. (2007) Research on Professional Development and Teacher Change: Implications for Adult Basic Education,

http://www.ncsall.net/fileadmin/resources/ann_rev/smith-gillespie-07.pdf

"School Leadership That Works" (2005), Marzano, Waters, and McNulty

"Professional Learning Communities at Work" (1998), DuFour and Eaker

"Classroom Instruction That Works" (2001), Marzano, Pickering, and Pollock

Tier: Tier 1

Activity - Curriculum and Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$16000	Title II Part A	Math Teachers, Administration
Activity - Math Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Curriculum Development	Tier 1		09/06/2016	06/16/2017	\$4000	Title II Part A	Math Teachers, Administration
Activity - Assessment Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2017	\$10000	Title II Part A	Teacher Leaders, Building and District Administrators

Strategy 7:

Support Services - To maintain and develop support systems for at-risk students that have difficulty with attendance, academic progress and/or behavior issues.

Category: Learning Support Systems

Research Cited: Field Studies of RTI Programs, Revised, Charles Hughes, Ph.D., and Douglas D. Dexter, Ph.D., Penn State University, <http://www.rtinetwork.org/learn/research/field-studies-rti-programs>

Response-to-Intervention Research: Is the Sum of the Parts as Great as the Whole? (2010), Matthew K. Burns, Ph.D., University of Minnesota, <http://www.rtinetwork.org/learn/research/response-to-intervention-research-is-the-sum-of-the-parts-as-great-as-the-whole>

Tier: Tier 1

Activity - MTSS/PBIS Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	Title II Part A	Building MTSS Committees, PBIS Committees, Administrators

District Improvement Plan

Dearborn Heights School District #7

Strategy 8:

Leadership Development - Professional development at all levels of the organization to bring greater clarity to the State standards, analysis of data, gap analysis, school law updates,, understanding and implementing effective change leadership to ensure all students meet the standards.

Category: Mathematics

Research Cited: Marzano, R - Leadership That Works meta-analysis of effective leadership strategies that result in increased student achievement.

Tier: Tier 1

Activity - Leadership and Content Focused Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc. Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Title II Part A	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

Goal 2: All students in Dearborn Heights District 7 will become proficient in English Language Arts.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate student proficiency (pass rate) in the claims and targets in English Language Arts by 07/01/2023 as measured by Local/State assessments..

Strategy 1:

Extended Learning Opportunities - Students who have been identified as being at risk of failure in ELA will be assigned additional academic support services through one or more programs. These programs may be during the school day, after school or during the summer.

Category: Learning Support Systems

Research Cited: http://www.iaak.net/App_Content/Documents/Education_2020_Case_Studies_031008TS.PDF,

Case Study: Randolph County Vocational Technical Center, Elkins, W. Va.

Parent Involvement and Student Achievement: A Meta Analysis. Family Involvement Research Digests: Harvard Family Research Project, Harvard Graduate School of

District Improvement Plan

Dearborn Heights School District #7

Education

Tier: Tier 2

Activity - Edgenuity Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School</p>	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Section 31a	ELA teachers, building principals, counselors, At Risk Interventionist
<p>Activity - Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs</p> <p>These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School</p>	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Section 31a	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
<p>Activity - Extended Day Learning - Elementary</p> <p>Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Section 31a	Teachers. Administration, counselors, Title 1 teachers
<p>Activity - Paraprofessionals</p> <p>Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Title I Schoolwide	Administrators, teachers, paraprofessionals

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Activity - PASS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$350000	Title I Schoolwide	Reading Specialist, Paraprofessional, Building Principal

Strategy 2:

Reading A-Z, Raz-Kids, Compass Learning Odyssey, Lexia Core 5, Smarty Ants, Achieve 3000 and Chromebook devices and applications - Teachers will meet in PLCs to disaggregate data from the prior years M-STEP and the first NWEA testing of the year, looking for trends and common weak areas to focus on. Teachers will provide supplemental skill building in these deficit areas using the computer based program, Reading A-Z, Raz-Kids, Lexia Core 5, Achieve 3000, Smarty Ants and Compass Learning Odyssey. Teachers will provide differentiated skill building opportunities for students needing additional support using Applications and laptop devices, including supporting materials needed to maintain functioning of laptop devices.

Category: English/Language Arts

Research Cited: Classroom Instruction That Works, by Marzano, Pickering, Pollock; Differentiated Learning, Carol Ann Tomlinson, Classroom Instruction 2ns edition, Dean, Hubbell, Pitler, Stone

Tier: Tier 2

Activity - Computer Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, Achieve 3000, Smarty Ants and Compass Learning Odyssey program and applications on the Chromebook devices.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2017	\$238000	Other, Title I Schoolwide	Principals, math teachers, Title I teacher

Activity - Reading Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback. Schools: Polk Elementary School, Pardee School, Bedford School	Parent Involvement	Tier 1	Implement	07/01/2014	06/30/2017	\$4500	Title I Schoolwide	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
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Activity - Supplemental Leveled Books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials. Schools: Polk Elementary School, Pardee School, Bedford School	Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$20000	Title I Schoolwide	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.

Activity - Vocabulary Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary Schools: Polk Elementary School, Pardee School, Bedford School	Direct Instruction, Academic Support Program, Supplemental Materials, Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$5500	Title I Schoolwide	All teachers, paraprofessionals, administrators

Activity - Daily 5/CAFE Texts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts. Schools: Polk Elementary School, Pardee School, Bedford School	Materials	Tier 1	Monitor	07/01/2014	06/30/2016	\$2550	Title I Schoolwide	Building Principals

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Strategy 3:

At Risk Intervention Specialist/Counselor - The at risk intervention specialist will work with students who are identified as at risk of failing math. The specialist will daily monitor students each morning through check-in/check-out forms that are used to communicate with parents and classroom teachers. The specialist will be involved in directing students to academic support programs such as extended learning opportunities for math after school and on Saturdays to support completion of homework and classwork. They will also assist in guiding them to credit recovery programs and summer school if necessary.

Category: Learning Support Systems

Research Cited: Classroom Instruction that Works by Robert Marzano

Tier: Tier 2

Activity - Academic Support Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.</p> <p>Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	Section 31a	At-Risk Intervention Specialist, math teachers, building administrators, counselors

Strategy 4:

Summer School - Additional learning time will help at risk students to learn mathematical skills.

Category: Learning Support Systems

Research Cited: Additional Learning Time provides at risk students the opportunity to reach grade level expectations. Classroom Instruction That Works, Marzano

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

<p>Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$40000	Section 31a, Title I Schoolwide	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
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Strategy 5:

Formative Assessment - Teachers will check for understanding throughout each lesson being presented. Students will be able to show their work and explain their thought process to complete the problems. Teachers will provide feedback on their thinking.

Category: English/Language Arts

Research Cited: Dunn, Karee E and Mulvenon, Sean W. (2009). A Critical Review of Research on Formative Assessments: The Limited Scientific Evidence of the Impact of Formative Assessments in Education. Practical Assessment Research & Evaluation, 14(7). Available online: <http://pareonline.net/getvn.asp?v=14&n=7>

Tier: Tier 1

Activity - Formative Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Direct Instruction, Professional Learning	Tier 1		07/01/2014	06/30/2017	\$2000	Title II Part A	All ELA teaching staff.

Strategy 6:

Curriculum and Assessment Revision - Teachers will receive training in incorporating Common Core Standards into the ELA curriculum and writing assessments that mirror the MSTEP/Smarter Balanced Assessments. Through PLC's they will revise the ELA curriculum and write the assessments..

Category: English/Language Arts

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Dearborn Heights School District #7

Research Cited: Smith, C. and Gillespie, M. (2007) Research on Professional Development and Teacher Change: Implications for Adult Basic Education, http://www.ncsall.net/fileadmin/resources/ann_rev/smith-gillespie-07.pdf

"School Leadership That Works" (2005), Marzano, Waters, and McNulty "Professional Learning Communities at Work" (1998), DuFour and Eaker "Classroom Instruction That Works" (2001), Marzano, Pickering, and Pollock

Tier: Tier 1

Activity - Curriculum and Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2017	\$16000	Title II Part A	ELA Teachers, Administration
Activity - ELA Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Title II Part A	ELA Teachers, Administration
Activity - Assessment Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$10000	Title II Part A	Teacher Leaders, Building and District Administrators

Strategy 7:

Support Services - To maintain and develop support systems for ss and/or behavior issues for at-risk students that have difficulty with attendance, academic progress and/or behavior issues.

Category: Learning Support Systems

District Improvement Plan

Dearborn Heights School District #7

Research Cited: Field Studies of RTI Programs, Revised, Charles Hughes, Ph.D., and Douglas D. Dexter, Ph.D., Penn State University, <http://www.rtinetwork.org/learn/research/field-studies-rti-programs>

Response-to-Intervention Research: Is the Sum of the Parts as Great as the Whole? (2010), Matthew K. Burns, Ph.D., University of Minnesota, <http://www.rtinetwork.org/learn/research/response-to-intervention-research-is-the-sum-of-the-parts-as-great-as-the-whole>

Tier: Tier 1

Activity - MTSS/PBIS Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Title II Part A	Building MTSS Committee s, PBIS Committee s, Administrators

Activity - Building Support PBIS Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building a PBIS resource library Schools: Polk Elementary School, Pardee School, Bedford School	Materials	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$6000	Title I Schoolwide	All building staff members

Strategy 8:

Leadership Development 1 - Professional development at all levels of the organization to bring greater clarity to the State standards, analysis of data, gap analysis, school law updates,, understanding and implementing effective change leadership to ensure all students meet the standards.

Category: English/Language Arts

Research Cited: Marzano, R - Leadership That Works meta-analysis of effective leadership strategies that result in increased student achievement.

Tier: Tier 1

Activity - Leadership and Content Focused Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	<p>Professional Learning</p>	<p>Tier 1</p>		<p>07/01/2014</p>	<p>06/30/2017</p>	<p>\$40000</p>	<p>Title II Part A</p>	<p>Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.</p>
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Goal 3: All students in Dearborn Heights District 7 will become proficient in Science.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate student proficiency (pass rate) in the claims and targets in Science by 07/01/2023 as measured by Local/State assessments.

Strategy 1:

Extended Learning Opportunities - Students who have been identified as being at risk of failure in Science will be assigned additional academic support services through one or more programs. These programs may be during the school day, after school or during the summer.

Category: Science

Research Cited: http://www.iaak.net/App_Content/Documents/Education_2020_Case_Studies_031008TS.PDF,

Case Study: Randolph County Vocational Technical Center, Elkins, W. Va.

Parent Involvement and Student Achievement: A Meta Analysis. Family Involvement Research Digests: Harvard Family Research Project, Harvard Graduate School of Education

Tier: Tier 2

Activity - Edgenuity Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Section 31a	Science teachers, building principals, counselors, At Risk Interventionist
Schools: Annapolis High School, Oakley W. Best Middle School								

Activity - Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the science course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Section 31a	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Schools: Annapolis High School, Oakley W. Best Middle School								

Activity - Extended Day Learning - Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Section 31a	Teachers, Administration, counselors, Title 1 teachers
Schools: Polk Elementary School, Pardee School, Bedford School								

Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessional's will assist the classroom teachers with individualized science support for at-risk students in science	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Title I Schoolwide	Administrators, teachers, paraprofessionals
Schools: Polk Elementary School, Pardee School, Bedford School								

Strategy 2:

Science A-Z and Chromebook devices and applications - Teachers will meet in PLCs to disaggregate data from the prior year's M-STEP looking for trends and common weak areas to focus on. Teachers will provide supplemental skill building in these deficit areas using the computer based program Science A-Z and the science kits. Teachers will provide differentiated skill building opportunities for students needing additional support using Applications and laptop devices, including supporting materials needed to maintain functioning of laptop devices.

Category: Science

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Research Cited: Classroom Instruction That Works, by Marzano, Pickering, Pollock; Differentiated Learning, Carol Ann Tomlinson, Classroom Instruction that Works 2nd edition, Dean, Hubbell, Pitler, Stone

Tier: Tier 1

Activity - Computer Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Science A-Z program and applications on the Chromebook devices. Schools: Polk Elementary School, Pardee School, Bedford School	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$238000	Title I Schoolwide, Other	Principals, science teachers, Title I teacher

Strategy 3:

At-Risk Intervention Specialist - The at risk intervention specialist will work with students who are identified as at risk of failing science. The specialist will daily monitor students each morning through check-in/check-out forms that are used to communicate with parents and classroom teachers. The specialist will be involved in directing students to academic support programs such as extended learning opportunities for science after school and on Saturdays to support completion of homework and classwork. They will also assist in guiding them to credit recovery programs and summer school if necessary.

Category: Science

Research Cited: Classroom Instruction that Works by Robert Marzano

Tier: Tier 2

Activity - Academic Support Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Interventionist will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their science skills when in these programs. Schools: Annapolis High School, Oakley W. Best Middle School	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$175000	Section 31a	At-Risk Intervention Specialist, science teachers, building administrators, counselors

Strategy 4:

Summer School - Additional learning time will help at risk students to learn mathematical skills.

Category: Science

Research Cited: Additional Learning Time provides at risk students the opportunity to reach grade level expectations. Classroom Tier: Tier 2

Instruction That Works, Marzano

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Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-Risk students who are below grade level expectation and lack science credits will be provided additional support in summer school to improve skills and recovery science credit. Schools: Annapolis High School	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$15000	Section 31a	Administrators, Summer School teachers, At-Risk Intervention Specialists, Counselors

Strategy 5:

Formative Assessment - Teachers will check for understanding throughout each lesson being presented. Students will be able to show their work and explain their thought process to complete the problems. Teachers will provide feedback on their thinking.

Category: Science

Research Cited: Dunn, Karee E and Mulvenon, Sean W. (2009). A Critical Review of Research on Formative Assessments: The Limited Scientific Evidence of the Impact of Formative Assessments in Education. Practical Assessment Research & Evaluation, 14(7). Available online: <http://pareonline.net/getvn.asp?v=14&n=7>

Tier: Tier 1

Activity - Formative Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$2000	Title II Part A	All science teaching staff.

Strategy 6:

Curriculum and Assessment Revision - Teachers will receive training in incorporating NGSS into the science curriculum and writing assessment that mirror the MSTEP/Smarter Balanced Assessments. Through PLC's they will revise the science curriculum and write the assessments.

Category: Science

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Research Cited: Smith, C. and Gillespie, M. (2007) Research on Professional Development and Teacher Change: Implications for Adult Basic Education, http://www.ncsall.net/fileadmin/resources/ann_rev/smith-gillespie-07.pdf

"School Leadership That Works" (2005), Marzano, Waters, and McNulty "Professional Learning Communities at Work" (1998), DuFour and Eaker "Classroom Instruction That Works" (2001), Marzano, Pickering, and Pollock

Tier: Tier 1

Activity - Curriculum and Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Math teachers will attend Professional Development workshops offered by Wayne RESA or other neighboring ISD's to develop knowledge in incorporating NGSS into the science curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Title II Part A	Science Teachers, Administration
Activity - Science Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Title II Part A	Science Teachers, Administration
Activity - Assessment Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the NGSS and testing practices.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$10000	Title II Part A	Teacher Leaders, Building and District Administrators

Strategy 7:

Support Services - To maintain and develop support systems for at-risk students that have difficulty with attendance, academic progress and/or behavior issues.

Category: Science

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District Improvement Plan

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Research Cited: Field Studies of RTI Programs, Revised, Charles Hughes, Ph.D., and Douglas D. Dexter, Ph.D., Penn State University, <http://www.rtinetwork.org/learn/research/field-studies-rti-programs>

Response-to-Intervention Research: Is the Sum of the Parts as Great as the Whole? (2010), Matthew K. Burns, Ph.D., University of Minnesota, <http://www.rtinetwork.org/learn/research/response-to-intervention-research-is-the-sum-of-the-parts-as-great-as-the-whole>

Tier: Tier 1

Activity - MTSS/PBIS Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Title II Part A	Building MTSS Committees, PBIS Committees, Administrators

Strategy 8:

Leadership Development - Professional development at all levels of the organization to bring greater clarity to the State standards, analysis of data, gap analysis, school law updates,, understanding and implementing effective change leadership to ensure all students meet the standards.

Category: Science

Research Cited: Marzano, R - Leadership That Works meta-analysis of effective leadership strategies that result in increased student achievement.

Tier: Tier 1

Activity - Leadership and Content Focused Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.</p> <p>Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Title II Part A	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..

Goal 4: All students in Dearborn Heights District 7 will become proficient in Social Studies.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate student proficiency (pass rate) in the claims and targets in Social Studies by 06/30/2023 as measured by Local/State assessments..

Strategy 1:

Formative Assessment - Teachers will check for understanding throughout each lesson being presented. Students will be able to show their work and explain their thought process to complete the problems. Teachers will provide feedback on their thinking.

Category: Social Studies

Research Cited: Formative Assessment: Responding to Your Students by Harry Grover Tuttle provides our staff with practical strategies, tools and examples for teachers of all subjects and grade levels, illustrating how to use formative assessment to promote successful student learning.

Formative Assessment and Standards Based Grading by Robert Marzano explains how to design and interpret several types of formative assessments, how to track student progress and how to assign meaningful grades.

Advancing Formative Assessment in Every Classroom by Connie M. Moss and Susan M. Brookhart uses specific examples based on the authors experience with teachers by sharing six elements of formative assessment.

How to Give Effective Feedback to Your Students by Susan Brookhart

Tier: Tier 1

Activity - Formative Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/16/2017	\$2000	Title II Part A	Administrative staff, teachers, paraprofessionals

Strategy 2:

Extended Learning Opportunities - Students who have been identified as being at risk of failure in social studies will be assigned additional academic support services

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through one or more programs. These programs may be during the school day, after school or during the summer.

Category: Social Studies

Research Cited: Randolph County Vocational Technical Center, Elkins, W. Va.

Parent Involvement and Student Achievement: A Meta Analysis. Family Involvement Research Digests: Harvard Family Research Project, Harvard Graduate School of Education

Tier: Tier 2

Activity - Edgenuity Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School</p>	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Section 31a	Social Studies teachers, building principals, counselors, At Risk Interventionist
Activity - Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School</p>	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Section 31a	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Activity - Extended Day Learning - Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Section 31a	Teachers. Administration, counselors
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Paraprofessional's will assist the classroom teachers with individualized social studies support for at-risk students in social studies Schools: Polk Elementary School, Pardee School, Bedford School	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2017	\$87000	Title I Schoolwide	Administrators, teachers, paraprofessionals
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Strategy 3:

Achieve 3000, and Chromebook devices and applications - Teachers will meet in PLCs to disaggregate data from the prior years M-STEP looking for trends and common weak areas to focus on. Teachers will provide supplemental skill building in these deficit areas using the computer based program, Achieve 3000. Teachers will provide differentiated skill building opportunities for students needing additional support using Applications and laptop devices, including supporting materials needed to maintain functioning of laptop devices.

Category: Social Studies

Research Cited: Classroom Instruction That Works, by Marzano, Pickering, Pollock; Differentiated Learning, Carol Ann Tomlinson, Classroom Instruction that Works 2nd edition, Dean, Hubbell, Pitler, Stone

Tier: Tier 1

Activity - Computer Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$590000	Other, Section 31a	Principals, social studies teachers

Strategy 4:

At Risk Intervention Specialist/Counselor - The at risk intervention specialist will work with students who are identified as at risk of failing social studies. The specialist will daily monitor students each morning through check-in/check-out forms that are used to communicate with parents and classroom teachers. The specialist will be involved in directing students to academic support programs such as extended learning opportunities for social studies after school and on Saturdays to support completion of homework and classwork. They will also assist in guiding them to credit recovery programs and summer school if necessary.

Category: Social Studies

Research Cited: Classroom Instruction That Works, by Marzano, Pickering, Pollock

Tier: Tier 2

Activity - Academic Support Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their social studies skills when in these programs.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	Section 31a	At-Risk Intervention Specialist, social studies teachers, building administrators, counselors
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Strategy 5:

Summer School - Additional learning time will help at risk students to learn mathematical skills.

Category: Social Studies

Research Cited: Additional Learning Time provides at risk students the opportunity to reach grade level expectations. Classroom Instruction That Works, Marzano

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>At-Risk students who are below grade level expectation and lack social studies credits will be provided additional support in summer school to improve skills and recovery social studies credit.</p> <p>Schools: Annapolis High School</p>	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$15000	Section 31a	Administrators, summer school teachers, At-Risk Interventionist, Counselors

Strategy 6:

Curriculum and Assessment Revision - Teachers will receive training in incorporating Michigan Social Studies Standards into the social studies curriculum and writing assessment that mirror the MSTEP/Smarter Balanced Assessments. Through PLC's and during targeted school days they will revise the social studies curriculum and write the assessments..

Category: Social Studies

Research Cited: Smith, C. and Gillespie, M. (2007) Research on Professional Development and Teacher Change: Implications for Adult Basic Education,

http://www.ncsall.net/fileadmin/resources/ann_rev/smith-gillespie-07.pdf

"School Leadership That Works" (2005), Marzano, Waters, and McNulty "Professional Learning Communities at Work" (1998), DuFour and Eaker "Classroom Instruction That Works" (2001), Marzano, Pickering, and Pollock

Tier: Tier 1

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Activity - Curriculum and Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Social Studies teachers will attend Professional Development workshops offered by Wayne RESA or other area ISD's to develop knowledge in incorporating Michigan Social Studies Standards/Common Core Literacy Standards into the social studies curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Title II Part A	Math Teachers, Administration
Activity - Social Studies Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Title II Part A	Math Teachers, Administration
Activity - Assessment Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Michigan Social Studies Standards/Common Core literacy standards and testing practices.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$10000	Title II Part A	Teacher Leaders, Building and District Administrators

Strategy 7:

Support Services - To maintain and develop support systems for at-risk students that have difficulty with attendance, academic progress and/or behavior issues.

Category: Social Studies

Research Cited: Field Studies of RTI Programs, Revised, Charles Hughes, Ph.D., and Douglas D. Dexter, Ph.D., Penn State

University, <http://www.rtinetwork.org/learn/research/field-studies-rti-programs>

Response-to-Intervention Research: Is the Sum of the Parts as Great as the Whole? (2010), Matthew K. Burns, Ph.D., University of

Minnesota, <http://www.rtinetwork.org/learn/research/response-to-intervention-research-is-the-sum-of-the-parts-as-great-as-the-whole>

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Tier: Tier 1

Activity - MTSS/PBIS Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Title II Part A	Building MTSS Committees, PBIS Committees, Administrators

Strategy 8:

Leadership Development - Professional development at all levels of the organization to bring greater clarity to the State standards, analysis of data, gap analysis, school law updates,, understanding and implementing effective change leadership to ensure all students meet the standards.

Category: Social Studies

Research Cited: Marzano, R - Leadership That Works meta-analysis of effective leadership strategies that result in increased student achievement.

Tier: Tier 1

Activity - Leadership and Content Focused Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc. Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Title II Part A	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

Strategy 9:

Incorporating Literature - Incorporating literature allows students to immerse themselves in colonial America through stories. Reading literature will also expand upon topics the text covers. The teacher will teach their unit on Colonial American lifestyles. The teachers will give a pre-test on their knowledge of Colonial American life. The teacher will then incorporate literature about life in Colonial America over several days. When the books have been read, a post-test will be given.

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Category: Social Studies

Research Cited: Social Studies and the Young Reader by Andrea Libresco and Jeannette Balantic. Journal of Instructional Pedagogies: Linking children's literature with social studies in the elementary curriculum by Gina Almerico, The University of Tampa

Tier: Tier 1

Activity - Incorporating Literature	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporating literature during the Colonial America Unit. Literature will expand the upon the content in the textbook, to create interest and creativity, and to increase motivation to learn. \$100.00 can be used to facilitate learning by purchasing books about Colonial American Life. Literature may also be accessed on Chromebooks Schools: Pardee School	Supplemental Materials, Technology	Tier 1	Monitor	07/01/2014	06/30/2017	\$100	Title I Schoolwide	Fifth grade teachers, Paraprofessionals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$2000	All science teaching staff.

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Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the NGSS and testing practices.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
Curriculum and Assessment Training	Social Studies teachers will attend Professional Development workshops offered by Wayne RESA or other area ISD's to develop knowledge in incorporating Michigan Social Studies Standards/Common Core Literacy Standards into the social studies curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Math Teachers, Administration
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Science Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Science Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2017	\$16000	ELA Teachers, Administration
Formative Assessment Training	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/16/2017	\$2000	Administrative staff, teachers, paraprofessionals
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..
Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		09/06/2016	06/16/2017	\$4000	Math Teachers, Administration

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Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Michigan Social Studies Standards/Common Core literacy standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
Social Studies Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Math Teachers, Administration
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA or other neighboring ISD's to develop knowledge in incorporating NGSS into the science curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Science Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	ELA Teachers, Administration

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Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$16000	Math Teachers, Administration
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1		07/01/2014	06/30/2017	\$2000	All ELA teaching staff.
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$2000	All math teaching staff.
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Paraprofessionals	Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals

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Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Incorporating Literature	Incorporating literature during the Colonial America Unit. Literature will expand upon the content in the textbook, to create interest and creativity, and to increase motivation to learn. \$100.00 can be used to facilitate learning by purchasing books about Colonial American Life. Literature may also be accessed on Chromebooks	Supplemental Materials, Technology	Tier 1	Monitor	07/01/2014	06/30/2017	\$100	Fifth grade teachers, Paraprofessionals
Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2014	06/30/2016	\$2550	Building Principals
PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$350000	Reading Specialist, Paraprofessional, Building Principal
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$25000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

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Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2014	06/30/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$6000	All building staff members
Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	09/02/2014	06/16/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Science A-Z program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$15000	Principals, science teachers, Title I teacher
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Direct Instruction, Academic Support Program, Supplemental Materials, Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$5500	All teachers, paraprofessionals, administrators
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, Achieve 3000, Smarty Ants and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2017	\$15000	Principals, math teachers, Title I teacher
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized social studies support for at-risk students in social studies	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals

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Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$25000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/16/2017	\$15000	Principals, math teachers, Title I teacher
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized science support for at-risk students in science	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers, Administration, counselors, Title 1 teachers
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the science course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

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Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their social studies skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, social studies teachers, building administrators, counselors
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$72000	Math teachers, building principals, counselors, At Risk Interventionist
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$320000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

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Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Academic Support Counseling	The Interventionist will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their science skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$175000	At-Risk Intervention Specialist, science teachers, building administrators, counselors
Summer School	At-Risk students who are below grade level expectation and lack science credits will be provided additional support in summer school to improve skills and recovery science credit.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$15000	Administrators, Summer School teachers, At-Risk Intervention Specialists, Counselors
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors
Summer School	At-Risk students who are below grade level expectation and lack social studies credits will be provided additional support in summer school to improve skills and recovery social studies credit.	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$15000	Administrators, summer school teachers, At-Risk Interventionist, Counselors
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2013	07/01/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

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Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$15000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Social Studies teachers, building principals, counselors, At Risk Interventionist
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$15000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

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Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Science teachers, building principals, counselors, At Risk Interventionist
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	ELA teachers, building principals, counselors, At Risk Interventionist
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$90000	Principals, social studies teachers
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$100000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Science A-Z program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$223000	Principals, science teachers, Title I teacher
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, Achieve 3000, Smarty Ants and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2017	\$223000	Principals, math teachers, Title I teacher
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$500000	Principals, social studies teachers
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/16/2017	\$223000	Principals, math teachers, Title I teacher

Activity Summary by School

Below is a breakdown of activity by school.

Polk Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/16/2017	\$238000	Principals, math teachers, Title I teacher
Formative Assessment Training	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/16/2017	\$2000	Administrative staff, teachers, paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	09/02/2014	06/16/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals

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Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$16000	Math Teachers, Administration
Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		09/06/2016	06/16/2017	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, Achieve 3000, Smarty Ants and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2017	\$238000	Principals, math teachers, Title I teacher
PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$350000	Reading Specialist, Paraprofessional, Building Principal

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Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2014	06/30/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1		07/01/2014	06/30/2017	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2017	\$16000	ELA Teachers, Administration

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ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$6000	All building staff members
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Direct Instruction, Academic Support Program, Supplemental Materials, Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$5500	All teachers, paraprofessionals, administrators

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Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2014	06/30/2016	\$2550	Building Principals
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers, Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized science support for at-risk students in science	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Science A-Z program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$238000	Principals, science teachers, Title I teacher
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$2000	All science teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA or other neighboring ISD's to develop knowledge in incorporating NGSS into the science curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Science Teachers, Administration
Science Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Science Teachers, Administration

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Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the NGSS and testing practices.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

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Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers, Administrators, counselors
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized social studies support for at-risk students in social studies	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$590000	Principals, social studies teachers
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their social studies skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, social studies teachers, building administrators, counselors
Curriculum and Assessment Training	Social Studies teachers will attend Professional Development workshops offered by Wayne RESA or other area ISD's to develop knowledge in incorporating Michigan Social Studies Standards/Common Core Literacy Standards into the social studies curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Math Teachers, Administrators
Social Studies Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Math Teachers, Administrators
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Michigan Social Studies Standards/Common Core literacy standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators

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MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

Pardee School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/16/2017	\$238000	Principals, math teachers, Title I teacher
Formative Assessment Training	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/16/2017	\$2000	Administrative staff, teachers, paraprofessionals

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Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	09/02/2014	06/16/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$16000	Math Teachers, Administration

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Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		09/06/2016	06/16/2017	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$20000	Teachers, Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers, Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, Achieve 3000, Smarty Ants and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2017	\$238000	Principals, math teachers, Title I teacher

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PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$350000	Reading Specialist, Paraprofessional, Building Principal
Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2014	06/30/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

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Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1		07/01/2014	06/30/2017	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2017	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$6000	All building staff members
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Direct Instruction, Academic Support Program, Supplemental Materials, Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$5500	All teachers, paraprofessionals, administrators
Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2014	06/30/2016	\$2550	Building Principals
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized science support for at-risk students in science	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Science A-Z program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$238000	Principals, science teachers, Title I teacher

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Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$2000	All science teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA or other neighboring ISD's to develop knowledge in incorporating NGSS into the science curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Science Teachers, Administration
Science Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Science Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the NGSS and testing practices.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized social studies support for at-risk students in social studies	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$590000	Principals, social studies teachers

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Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their social studies skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, social studies teachers, building administrators, counselors
Curriculum and Assessment Training	Social Studies teachers will attend Professional Development workshops offered by Wayne RESA or other area ISD's to develop knowledge in incorporating Michigan Social Studies Standards/Common Core Literacy Standards into the social studies curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Math Teachers, Administration
Social Studies Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Math Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Michigan Social Studies Standards/Common Core literacy standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Incorporating Literature	Incorporating literature during the Colonial America Unit. Literature will expand upon the content in the textbook, to create interest and creativity, and to increase motivation to learn. \$100.00 can be used to facilitate learning by purchasing books about Colonial American Life. Literature may also be accessed on Chromebooks	Supplemental Materials, Technology	Tier 1	Monitor	07/01/2014	06/30/2017	\$100	Fifth grade teachers, Paraprofessionals

Oakley W. Best Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$72000	Math teachers, building principals, counselors, At Risk Interventionist
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	ELA teachers, building principals, counselors, At Risk Interventionist

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Formative Assessment Training	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/16/2017	\$2000	Administrative staff, teachers, paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

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Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$16000	Math Teachers, Administration
Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		09/06/2016	06/16/2017	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2013	07/01/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators

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Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1		07/01/2014	06/30/2017	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2017	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	ELA Teachers, Administration

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Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Science teachers, building principals, counselors, At Risk Interventionist
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the science course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Academic Support Counseling	The Interventionist will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their science skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$175000	At-Risk Intervention Specialist, science teachers, building administrators, counselors

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Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$2000	All science teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA or other neighboring ISD's to develop knowledge in incorporating NGSS into the science curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Science Teachers, Administration
Science Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Science Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the NGSS and testing practices.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

District Improvement Plan

Dearborn Heights School District #7

Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Social Studies teachers, building principals, counselors, At Risk Interventionist
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

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Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$590000	Principals, social studies teachers
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their social studies skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, social studies teachers, building administrators, counselors
Curriculum and Assessment Training	Social Studies teachers will attend Professional Development workshops offered by Wayne RESA or other area ISD's to develop knowledge in incorporating Michigan Social Studies Standards/Common Core Literacy Standards into the social studies curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Math Teachers, Administration
Social Studies Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Math Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Michigan Social Studies Standards/Common Core literacy standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Dearborn Heights School District #7

Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
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Dearborn Heights Virtual Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..

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Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

Bedford School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/16/2017	\$238000	Principals, math teachers, Title I teacher
Formative Assessment Training	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/16/2017	\$2000	Administrative staff, teachers, paraprofessionals

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Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	09/02/2014	06/16/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$16000	Math Teachers, Administration

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Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		09/06/2016	06/16/2017	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, Achieve 3000, Smarty Ants and Compass Learning Odyssey program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2014	06/30/2017	\$238000	Principals, math teachers, Title I teacher

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PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$350000	Reading Specialist, Paraprofessional, Building Principal
Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2014	06/30/2017	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

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Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1		07/01/2014	06/30/2017	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2017	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$6000	All building staff members
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Direct Instruction, Academic Support Program, Supplemental Materials, Materials	Tier 1	Implement	07/01/2014	06/30/2017	\$5500	All teachers, paraprofessionals, administrators
Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2014	06/30/2016	\$2550	Building Principals
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized science support for at-risk students in science	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Science A-Z program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Implement	07/01/2014	06/30/2017	\$238000	Principals, science teachers, Title I teacher

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Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$2000	All science teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA or other neighboring ISD's to develop knowledge in incorporating NGSS into the science curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Science Teachers, Administration
Science Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Science Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the NGSS and testing practices.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$20000	Teachers. Administration, counselors
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized social studies support for at-risk students in social studies	Direct Instruction	Tier 1	Monitor	07/01/2014	06/30/2017	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$590000	Principals, social studies teachers

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Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their social studies skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, social studies teachers, building administrators, counselors
Curriculum and Assessment Training	Social Studies teachers will attend Professional Development workshops offered by Wayne RESA or other area ISD's to develop knowledge in incorporating Michigan Social Studies Standards/Common Core Literacy Standards into the social studies curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Math Teachers, Administration
Social Studies Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Math Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Michigan Social Studies Standards/Common Core literacy standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
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Annapolis High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$72000	Math teachers, building principals, counselors, At Risk Interventionist
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	ELA teachers, building principals, counselors, At Risk Interventionist
Formative Assessment Training	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/16/2017	\$2000	Administrative staff, teachers, paraprofessionals

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Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	09/02/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	06/22/2015	07/21/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	09/06/2016	06/16/2017	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	09/06/2016	06/16/2017	\$16000	Math Teachers, Administration

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Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		09/06/2016	06/16/2017	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	09/06/2016	06/16/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2013	07/01/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2016	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

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Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1		07/01/2014	06/30/2017	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Implement	07/01/2014	06/30/2017	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators

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MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Science teachers, building principals, counselors, At Risk Interventionist
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the science course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Academic Support Counseling	The Interventionist will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their science skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$175000	At-Risk Intervention Specialist, science teachers, building administrators, counselors
Summer School	At-Risk students who are below grade level expectation and lack science credits will be provided additional support in summer school to improve skills and recovery science credit.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2017	\$15000	Administrators, Summer School teachers, At-Risk Intervention Specialists, Counselors

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Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$2000	All science teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA or other neighboring ISD's to develop knowledge in incorporating NGSS into the science curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Science Teachers, Administration
Science Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Science Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the NGSS and testing practices.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators

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Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt..
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$72000	Social Studies teachers, building principals, counselors, At Risk Interventionist
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

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Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Achieve 3000 program and applications on the Chromebook devices.	Direct Instruction	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$590000	Principals, social studies teachers
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their social studies skills when in these programs.	Academic Support Program	Tier 2	Monitor	07/01/2014	06/30/2017	\$420000	At-Risk Intervention Specialist, social studies teachers, building administrators, counselors
Summer School	At-Risk students who are below grade level expectation and lack social studies credits will be provided additional support in summer school to improve skills and recovery social studies credit.	Direct Instruction	Tier 2	Monitor	07/01/2014	06/30/2017	\$15000	Administrators, summer school teachers, At-Risk Interventionist, Counselors
Curriculum and Assessment Training	Social Studies teachers will attend Professional Development workshops offered by Wayne RESA or other area ISD's to develop knowledge in incorporating Michigan Social Studies Standards/Common Core Literacy Standards into the social studies curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$10000	Math Teachers, Administration
Social Studies Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Teacher Collaboration, Professional Learning, Curriculum Development	Tier 1	Monitor	07/01/2014	06/30/2017	\$4000	Math Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Michigan Social Studies Standards/Common Core literacy standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2014	06/30/2017	\$10000	Teacher Leaders, Building and District Administrators

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MTSS/PBIS Programs	The trainer of trainers model will be used to send teachers to Professional Development in learn how to implement a formal MTSS programs (at the middle and high school) as well as a PBIS program (at the high school - middle school already has one). All other buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/01/2014	06/30/2017	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2014	06/30/2017	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.